

# Spotlight

## on Student Assessment and Accountability

October 3, 2019

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### Spring 2020 Summative Testing Schedule

The Spring 2020 Summative Testing Schedule for M-STEP, MI-Access, MME, WIDA, PSAT 8/9 for grades 8 and 9, and PSAT 10 is now available. The schedule contains the testing windows for Michigan's statewide summative online assessments, as well as calendars with designated testing dates for paper/pencil tests (when applicable). The [Spring 2020 Summative Testing Schedule](#) can be found on each assessment's web page under the **What's New** and **Current Assessment Administration** sections.

### M-STEP Science Field Test Reports Available

The 2019 M-STEP Science Field Test Summary Report and Individual Student Reports are now available in the Dynamic Score Reporting Site, which is accessed through the Office of Educational Assessment and Accountability (OEAA) Secure Site.


The Science Field Test Summary Report displays the aggregated raw score percentage of points earned in box and whisker graphs for overall points as well as for each domain at the school, district, and state levels. The summary report also displays the number of valid tests. The hover feature displays the median, mean, upper quartile, lower quartile, minimum observed score, and maximum observed score.

The Science Field Test Individual Student Report displays individual student overall raw score percentage of points earned.

To view the reports, go to the [OEAA Secure Site](#) ([www.michigan.gov/oeea-secure](http://www.michigan.gov/oeea-secure)), and select **Dynamic Score Reports** from the **Reports** tab drop-down menu. Then, select the appropriate entity information and select **Open Reports** in the lower right side of the screen. This will open a pop-up application showing the available reports. Select the desired Science Field Test Report from the **Reports** drop-down menu and then generate the report for the selected grade.

While the [2019 Interpretive Guide to M-STEP Reports](#) has not yet been updated, information on how to use and interpret these reports can be found by accessing the **About this Report** document from the **Actions Menu** within the **Dynamic Score Reporting Site**.

*(Continued on next page)*

Key:  Reminder (previously run article)

**Reminder:** The Science Field Test reports are based on data from field test items on the M-STEP Science Field Test. The M-STEP Science Field Test data will be used to determine how well the field test items measure the intended standards. This data is not intended to provide proficiency information in relation to the Michigan K-12 Science Standards. Decisions about school improvement, curriculum, or instruction should be based on locally developed science assessments that measure student achievement based on the Michigan K-12 Science Standards.

## Score Reports Updated with Student-level Growth Data

Student-level Growth Scores (SGPs), Growth Target Scores (AGP), and Growth Target Timeframe scores are now populated on the individual-level student reports (Individual Student Report and Student Overview Report) and in the Student Data Files.

**Growth Scores** represent a student's growth relative to a group of academic peers who had a comparable prior score. Growth scores are also known as Student Growth Percentiles or SGPs.

**Growth Target Scores** indicate the student's target Growth Score in order to reach or maintain proficiency within the student's **Growth Target Timeframe** score. Timeframe scores range from one to three years. Growth Target Scores are also known as Adequate Growth Percentiles or AGPs.

Growth data is calculated for the following assessments:

### M-STEP

- English Language Arts and Mathematics – grades 4-7
  - » both Growth Scores and Growth Target Scores are reported

- Social Studies – grades 8 and 11
  - » only Growth Scores are reported
- Science Field Test
  - » no growth data is calculated or reported

### MI-Access Functional Independence (FI)

- English Language Arts and Mathematics – grades 4-9, and 11
  - » both Growth Scores and Growth Target Scores are reported
- Social Studies – grades 8 and 11
  - » only Growth Scores are reported
- Science grades – 7 and 11
  - » only Growth Scores are reported

### PSAT 8/9 for grade 8

- Evidence-based Reading and Writing and Math
  - » both Growth Scores and Growth Target Scores are reported

### SAT with Essay grade 11

- Evidence-based Reading and Writing and Math
  - » both Growth Scores and Growth Target Scores are reported

Information about student growth data is available on the [Student Growth Resources web page](https://www.michigan.gov/mde/0,4615,7-140-81376_59490-298094--,00.html) (https://www.michigan.gov/mde/0,4615,7-140-81376\_59490-298094--,00.html).

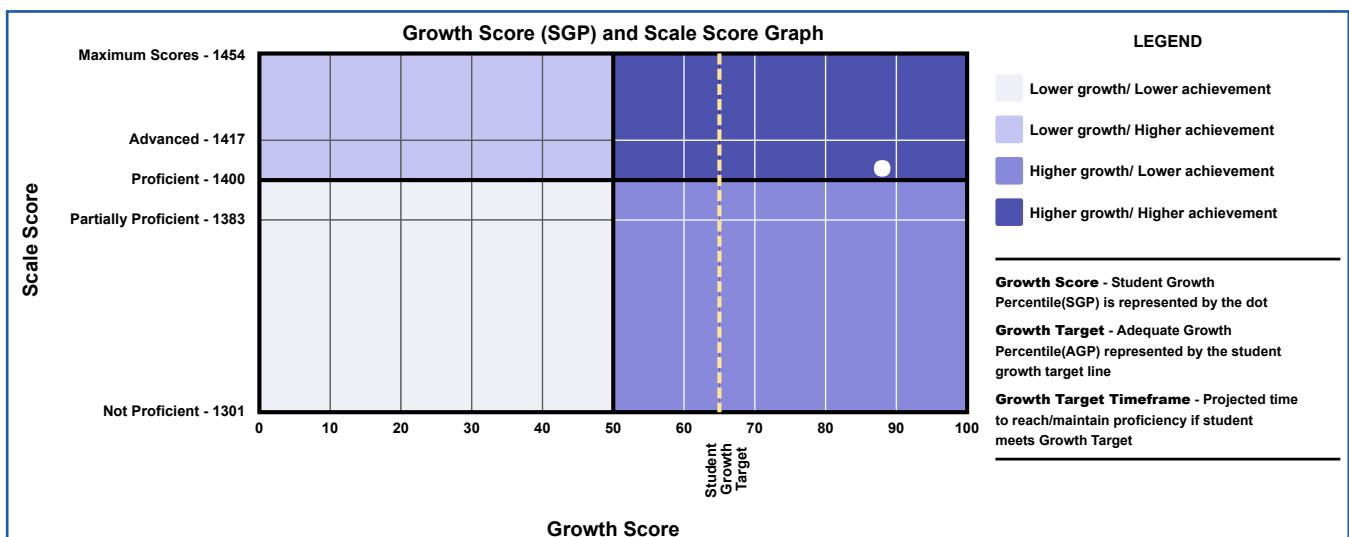
To view student growth data in the **Dynamic Score Reporting Site**, sign into the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure), select **Reports**, then select **Dynamic Score Report** in the drop-down menu. Once you are in the **Dynamic Score Reporting Site**, select either the **Individual Student Report** or the **Student Overview Report** to view student growth data in the table beneath the Performance Level graph.

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues

## New Student Growth and Proficiency/Performance Reports Available

New Student Growth and Proficiency/Performance Reports are now available in the **Dynamic Score Reporting Site (DSRS)**. **Student Growth and Proficiency Reports** are produced for students who have reportable Growth Score data (see the [Score Reports Updated with Student-level Growth Data](#) article in this Spotlight for additional information regarding growth data).

Student Growth and Proficiency/Performance Reports provide individual-level student proficiency information, along with student growth data plotted against the student's proficiency, as shown in the example below.



Student scale score and performance level are plotted against the student's Growth Score. The student's Growth Target Score is also indicated with a yellow line. Student growth and proficiency/performance data is then plotted into one of four categories:

- Lower growth/Lower achievement
- Lower growth/Higher achievement
- Higher growth/Lower achievement
- Higher growth/Higher achievement

Student Growth and Proficiency Reports are produced for M-STEP, PSAT 8/9 (for grade 8), and SAT with Essay. MI-Access Functional Independence (FI) reports, called Student Growth and Performance Reports, plot student growth against the student's performance (Emerging, Attained, and Surpassed).

While the assessment-specific 2019 Interpretive Guides to Reports have not yet been updated, information on how to use and interpret these reports can be found by accessing the **About this Report** documents from the **Actions Menu** within the **Dynamic Score Reporting Site**.

To view the reports, go to the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure), and select **Dynamic Score Reports** from the **Reports** tab drop-down menu. Then select the appropriate entity information and select **Open Reports** in the lower right side of the screen. This will open a pop-up application showing the available reports. Select **Student Growth and Proficiency Report** from the **Reports** drop-down menu and then generate the report for the selected grade.

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## New Online Tools Training For MI-Access Functional Independence

The Michigan Department of Education (MDE) has updated the Online Tools Training (OTT) and practice items for students taking the MI-Access Functional Independence online assessment. This OTT is a great way for students to:

- learn about and try out the various tools available when taking the assessment online
- practice taking the MI-Access assessment online

The enhancements that have been made to this OTT match how the actual test is designed. They include:

- **two parts** to each session – teachers or parents (if practicing at home) will need to log students in twice, once for each part of test
- **embedded section directions**
- color graphics
- Part 2 of the test starts with listening items and is followed by passage-based items

Other enhancements include:

- there are now **two levels** of OTT – one is designed for students in grades 3-5 and the other for students in grades 6-8 and 11

**Note:** The OTT is not subject specific. It contains items from all four content areas.

Once you access the [Michigan assessment Online Tools Training page](https://wbte.drctdirect.com/MI/portals/mi) (<https://wbte.drctdirect.com/MI/portals/mi>), select the link for the **MI-Access Online Tools Training**. M-STEP and Early Literacy and Mathematics OTTs are available in the same location. The login information is available on the login screen for each program.

Formative

Interim

Summative

Featured in the [September 19 Spotlight](#)

### What can we learn from state summative assessment score reports and what should we do with that knowledge?

Have you had a chance to:

- read the article?
- check out the resources?
- reflect on one or more of the “Put Into Practice” suggestions?

The [Interpretive Guide to M-STEP Reports](#) provides information about M-STEP reports that are currently available. As new reports become available, it will be updated to include information about the new reports. Be sure to check out all of the assessment-specific Interpretive Guides for helpful information on using and interpreting state summative score results.

**Coming in October:** The Score Report Understanding: communicating assessment results to support appropriate action

Focus On Assessment Literacy

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## College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

### Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email [michiganadministratorsupport@collegeboard.org](mailto:michiganadministratorsupport@collegeboard.org)

### Preparing for Spring, 2020

Tasks you can be doing now to prepare your school for the spring administration of PSAT 8/9 for Grade 8 and 9, PSAT 10, and SAT with Essay:

- Register for a free implementation workshop. For information, refer to the [September 12](#) Spotlight.
- For those who cannot attend a face-to-face workshop, register for the [Implementation Webinar](https://tinyurl.com/2020MichiganImplementation) (<https://tinyurl.com/2020MichiganImplementation>) scheduled for **November 7 from 9:00–10:30 AM**. This will be a presentation of the same information presented at the workshops.
- SSD (Services for Students with Disabilities) coordinators can register for an [Accommodations and Supports Webinar](https://tinyurl.com/2020MichiganAccommodations) (<https://tinyurl.com/2020MichiganAccommodations>) scheduled for **December 5 from 1:00–2:30 PM**. This webinar will assist new and returning SSD coordinators with the process of applying for accommodations through the SSD Online system. This will be especially helpful for new SSD coordinators. We will also review administering

the SAT with Essay, PSAT 10, or PSAT 8/9 for Grade 8 and 9 with accommodations and English Learner supports.

Both webinars will be recorded and posted on the [MME](http://www.michigan.gov/mme) ([www.michigan.gov/mme](http://www.michigan.gov/mme)) and [PSAT](http://www.michigan.gov/psat) ([www.michigan.gov/psat](http://www.michigan.gov/psat)) web pages approximately one week after the webinar is completed. All registrants will receive an email with a PDF of the presentation and a link to the recording. Therefore, if you cannot attend during the live session, it is suggested to still register to get these resources emailed to you.

- Ensure SSD coordinators have access to SSD Online. For information, refer to the [September 12](#) Spotlight.
- Update EEM with test coordinator information. For information, refer to the [September 12](#) Spotlight.
- Watch for upcoming information about school establishment in mid-October.

### School Establishment

School establishment is the process through which College Board sets up schools to participate in the Spring 2020 assessments.

Most public schools will be automatically established to participate. All nonpublic schools have to indicate their intent to participate every year for each College Board assessment. The establishment process will begin in mid-October. More information will be available in future Spotlight articles.

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## Important Dates

### Approaching Deadlines!

Friday, October 4, 2019

- **Early Literacy and Mathematics Benchmark Assessments (K-2)** Fall Testing Window **CLOSES**

### October 2019

#### SAT and PSAT

Now – November 1, 2019

- Implementation Workshops for **SAT with Essay, PSAT 10, and PSAT 8/9** – [Workshop Registration](#) ([www.collegeboard.org/michiganworkshops](http://www.collegeboard.org/michiganworkshops))

#### M-STEP, MI-Access, and WIDA

October 21 – November 26, 2019

- **M-STEP, MI-Access FI, and WIDA** Online Testing Waiver request window

### November 2019

#### SAT and PSAT

November 7, 2019

- Implementation Webinar for **SAT with Essay, PSAT 10, and PSAT 8/9** – [Webinar Registration](#) (<https://tinyurl.com/2020MichiganImplementation>)

### December 2019

December 4, 2019, 10:00 AM

- **DRC Technology Coordinator Webinar** – [Zoom Access to webinar](#) (<https://datarecognitioncorp.zoom.us/j/831651825>)

#### SAT and PSAT

December 5, 2019, 1:00–2:30 PM

- Accommodations and Supports Webinar for **SAT with**

**Essay, PSAT 10, and PSAT 8/9**

[Webinar Registration](#)

(<https://tinyurl.com/2020MichiganAccommodations>)

### WIDA

December 3, 2019, 9:00 AM – 12:00 PM

- **WIDA Access for ELLs Test Administration Online Workshop 1** – Library of Michigan, Lake Michigan Room, 702 W. Kalamazoo St. Lansing, MI 48909  
[Registration link](#) (<https://wida-access-online-training-120319am.eventbrite.com>)

December 3, 2019, 1:00 – 4:00 PM

- **WIDA Kindergarten ACCESS Test Administration Workshop 2** – Library of Michigan, Lake Michigan Room, 702 W. Kalamazoo St., Lansing, MI 48909  
[Registration link](#) (<https://wida-k-access-online-training-120319pm.eventbrite.com>)

December 4, 2019, 9:00 AM – 12:00 PM

- **WIDA Access for ELLs Test Administration Online Workshop 3** – Wayne County Community College Downriver Campus, EPAC 5&6, 21000 Northline Road, Taylor, MI 48180  
[Registration link](#) (<https://wida-access-online-training-120419am.eventbrite.com>)

December 4, 2019, 1:00 – 4:00 PM

- **WIDA Kindergarten ACCESS Test Administration Workshop 4** – Wayne County Community College Downriver Campus, EPAC 5&6, 21000 Northline Road, Taylor, MI, 48180  
[Registration link](#) (<https://wida-k-access-online-training-120419pm.eventbrite.com>)

December 18, 2019, 10:00 – 11:30 AM

- **WIDA Alternate ACCESS Overview Webinar**  
[Registration link](#) (<https://wida-alternate-access-overview-121819-1000-1130.eventbrite.com>)

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues

## Contacts

For assistance with assessment or accountability issues:

### Assessment and Accountability Call Center

877-560-8378 (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and Workskills assessments <ol style="list-style-type: none"> <li>1. Eligibility, MDE policies, and OEAA Secure Site Support</li> <li>2. SAT®, PSAT™ 8/9, and PSAT™ 10 – College Board</li> <li>3. WorkKeys® – ACT®</li> </ol>
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

### Email

For assessment questions:

[mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov)

For accountability questions:

[MDE-Accountability@michigan.gov](mailto:MDE-Accountability@michigan.gov)

**For assistance with WIDA Screener, W-APT, and the WIDA Secure Portal questions:**

(for questions not covered in options 3 and 5 in the table above)

### WIDA Client Services

866-276-7735

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues