

APPROVED READING DIAGNOSTIC COURSES

COMPLETION OF AN APPROVED READING DIAGNOSTICS COURSE IS ONE OF THE [READING COURSEWORK REQUIREMENTS](#) REQUIRED AFTER JULY 1, 2009 FOR PROGRESSING TO A PROFESSIONAL TEACHING CERTIFICATE (COURSES FOR FULFILLING MCL 380.1531(4))

THIS REQUIREMENT HAS BEEN MET IF YOU'VE COMPLETED AN APPROVED READING (BT) OR READING SPECIALIST (BR) PROGRAM SINCE 2002 AT A MICHIGAN EDUCATOR PREPARATION INSTITUTION.

OEE does not approve courses from out-of-state institutions, but rather requires teachers who complete a course of study offered by an out-of-state provider to submit an out-of-state [verification form](#) signed by an appropriate authority at the provider attesting that particular courses completed by candidates for a professional certificate meet Michigan's requirements for this course of study.

INSTITUTION	COURSE NUMBERS AND TITLES
Adrian College	TED 581 Inquiry-Based Reading Instruction (K-12)
Andrews University	EDCI 645 Advanced Diagnosis & Education Therapy in Reading (K-12)
Aquinas College	EN610 Inquiry-Based Differentiated Instruction (K-12)
Baker College	EDU 4290 Reading Assessment (K-12) (available until Spring 2023)
Calvin University	EDUC 542 Diagnosis and Remediation of Literacy Difficulties (K-12)-Available Online
Central Michigan University	EDU 603 Elementary Diagnosis, Remediation and Differentiation of Reading Instruction-Available Online EDU 606 Secondary Advanced Reading Diagnosis and Instruction-Available Online EDU 533 Diagnosis and Treatment of Reading Difficulties: Elementary EDU 632 Practicum in the Diagnosis and Treatment of Difficulties in Literacy: Elementary or Secondary

INSTITUTION	COURSE NUMBERS AND TITLES
Concordia University	EDU 540 Elementary EDU 545S Secondary EDU 840 Strategies for Struggling Readers/Writers-Elementary-Available Online EDU 845 Strategies for Struggling Readers/Writers-Secondary-Available Online EDU 649 Strategies for Struggling Readers and Writers in the Elementary School – Only available for those participating in the Concordia Eastpointe Community Schools Partnership
Cornerstone University	EDU 566 Reading Diagnostics Tools and Remediation (K-12)- Available Online
Davenport University	The following two course sequence is only available for those participating in Davenport University’s alternative route to teacher certification program: UEDU 701A Literacy Development and Instruction AND UEDU 701B Literacy Development and Instruction: Teaching Reading, Assessing, and Interventions
Eastern Michigan University	RDNG 503 Meeting Individual Needs in Elementary Literacy Education- Available Online RDNG 504 Meeting Individual Needs in Secondary Literacy Education- Available Online The following courses must be completed as part of a Master's in Reading: RDNG 672 Practicum I: Literacy Assessment (3 credits) RDNG 673 Practicum II: Designing Literacy Intervention Program (3 credits)
Ferris State University	ERLA 533 Students with Reading Difficulties (K-12) ERLA 694 Student Reading Difficulties (K-12)

INSTITUTION	COURSE NUMBERS AND TITLES
Grand Valley State University	EDR 612 Reading Assessment: Elementary- Available Online EDR 613 Reading Assessment: Secondary- Available Online EDR 626 Reading Master's program participants EDS 636 Diagnostic & Interpretation Procedures AND EDS 638 Instructional Practices
Lake Superior State University	EDUC 624 Reading: Research and Methodologies (K-12)
Madonna University	RDG 5510 Reading Process, Assessment and Instruction Elementary RDG 5520 Reading Process, Assessment and Instruction Secondary MAT Literacy Education (Master's program for a Reading Specialist)
Marygrove College	EDU/RDG 510 Reading Diagnosis and Differentiated Instruction for Diverse Learners: Elementary and Secondary- Available Online
Michigan State University	CEP 804A Reflection and Inquiry in Special Education II: Literacy Instruction CEP 804B Advanced Diagnosis and Remediation of Students with Literacy Disabilities TE 846 Accommodating Differences in Literacy Learners (K-12)- Available Online
Northern Michigan University	ED 571 Diagnosis and Treatment of Reading Disabilities K-12- Available Online ED 989 Decoding and Encoding: A Multi-Sensory Approach to Reading and Writing, taken concurrently with ED 989-96 Early Literacy Assessment-DIBELS

INSTITUTION	COURSE NUMBERS AND TITLES
Oakland University	<p>RDG 510/5210 Inquiry-Based Reading Instruction K-12-Available Online</p> <p>RDG 539/5439 Clinical Issues In Early Literacy Instruction: Reading Recovery™ Teacher Training (10 credits)</p> <p>RDG 559/5449 Literacy Lessons® Teacher Training (8 credits)</p> <p>RDG 569/5459 Literacy Support Teacher Training (8 credits)</p> <p>The following three course sequence may be completed within an MAT in Reading, Language Arts or a Post-Graduate Certificate program.</p> <p>RDG 500/5520 Foundations of Reading Instruction</p> <p>RDG 632/6962 Diagnosis of Reading Disabilities</p> <p>RDG 633/6963 Correction of Reading Disabilities</p> <p>The following three course sequence may be completed within an Elementary Education initial certification program and must be taken Fall, 2007 or after.</p> <p>RDG 331/3231 Teaching of Reading</p> <p>RDG 333/3233 Teaching Language Arts</p> <p>RDG 414/4214 Reading Appraisal in the Elementary Classroom</p>
Rochester University	RDG 4913 Diagnosis and Differentiated Instruction in Reading K-12
Saginaw Valley State University	<p>TE 613 Differentiated Elementary Literacy Instruction-Available Online</p> <p>TEMS 614 Differentiated Middle/Secondary Literacy Instruction-Available Online</p> <p>TE 615 Reading Assessment and Instruction I</p>
Siena Heights University	EDU 435 Diagnosis and Remediation of Reading Difficulties- Available Online
Spring Arbor University	<p>EDU 624 Elementary and Middle School Reading-Available Online</p> <p>EDU 625 Secondary School Reading-Available Online</p>

INSTITUTION	COURSE NUMBERS AND TITLES
University of Detroit Mercy	EDU 5680 Elementary Reading Strategies EDU 5660 Secondary Reading Strategies EDU 4660 Reading Strategies for Secondary Education EDU 4670 Reading Strategies for Elementary Education
University of Michigan-Ann Arbor	EDUC 547 Current Issues in Educational Studies: Differentiated Secondary Reading Instruction EDUC 739 Differentiated Elementary Reading Instruction
University of Michigan-Dearborn	EDC 560 Reading: Diagnostic and Assessment Techniques K-12
University of Michigan-Flint	EDR 440 Assessment Based K-8 Language Arts Instruction-Elementary EDR 540 Assessment Based Literacy Instruction in Elementary Classrooms EDR 541 Assessment-Based Literacy Instruction in Secondary Classrooms EDR 645 Literacy Instruction for Students Identified with Special Needs
Wayne State University	RLL 6802 Assessment & Differentiated Instruction for Diverse Learners: 6-12 RLL 7400 Practicum & Seminar in Evaluation & Instruction (6 credits) Only for students in the M.Ed. Reading Program RLL 7700 Literacy Assessment (PK-8)
Western Michigan University	LS 5160 Professional Symposium in Reading (K-12)- Available Online LS 6240 Reading Assessment and Effective Instruction (For students enrolled in the Reading Specialist master's program)