

FAQ About How MTSS Supports Continuous Improvement As Identified Through MICIP

What are MICIP and MTSS?

The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. The Michigan Continuous Improvement Cycle is comprehensive and iterative. Needs are assessed by analyzing whole child data. Plans are comprehensive and developed by engaging in root cause analysis to address prioritized needs, identify system supports, and blend or braid funding sources. Implementation occurs with monitoring to ensure the plan is implemented as intended. Districts evaluate the actual impact on intended outcomes and adjusts plans and resource allocation with continuous improvement in mind.

Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child. Effective practices are implemented within the system designed to address the continuum of learner needs across a variety of domains (cognitive, physical, behavioral, social and emotional). The following five essential components of MTSS are inter-related and complementary:

- Team-Based Leadership
- Tiered Delivery System
- Selection and Implementation of Instruction, Interventions and Supports
- Comprehensive Screening & Assessment System
- Continuous Data-Based Decision Making

Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful outcomes for all learners.

Core Features of MICIP	Contribution of MTSS to help achieve Continuous Improvement
<p>Mindset: A shift in thinking where continuous improvement is constant with the whole child and systems thinking at the forefront.</p>	<p>MTSS is based on the development of a system to support students as well as the educators who support students. The five essential components are developed and implemented simultaneously to address whole child needs. The most developed research based MTSS resources available to Michigan schools are focused on reading and behavioral, social and emotional content.</p>

<p>Process: The Michigan Continuous Improvement Cycle is comprehensive and iterative.</p> <p>Needs are assessed by analyzing whole child data.</p> <p>Plans are comprehensive and developed by engaging in root cause analysis to address prioritized needs, identify system supports, and blend or braid funding sources.</p> <p>Implementation Monitoring occurs to ensure implementation achieves the intended impact</p> <p>Implementation Evaluation process analyzes and adjusts the goal with continuous improvement in mind</p>	<p>Central to both MICIP and MTSS is the practice of using data to drive decision-making with a relentless focus on successful outcomes for all learners. With the understanding that districts need concrete resources and a systematic process for data-driven improvement, the Michigan Department of Education MiMTSS Technical Assistance Center has offered intensive training and coaching to districts:</p> <ul style="list-style-type: none"> • How to implement MTSS to address learner needs • How to build a district-level infrastructure to ensure schools can implement with fidelity • How to use student, fidelity, and capacity data to drive continuous improvement. This last part is currently aligned with the MICIP Process and over time has the potential to be one and the same.
<p>Platform: A streamlined web-based application allowing districts to engage in continuous improvement with integrated tools and resources.</p>	<p>In Michigan, districts may use the MiMTSS Data System to help organize student reading and behavior data, school-level fidelity data specific to MTSS, district capacity data to support schools, and the current reach of MTSS implementation in the district. Many of these student and systems level indicators will be helpful in the MICIP process. As partners in the Michigan Collaboration Hub, there is opportunity for the MICIP Platform to leverage data housed within the MiMTSS Data System.</p>

Does MICIP replace MTSS training?

No, MTSS training involves participants developing a deep understanding of a tiered system of supports along with implementation of professional learning, coaching, fidelity measures, and changes in procedures and policies. MICIP provides districts with resources on best practices but does not provide the background and knowledge that only MTSS focused training can provide.

Does implementation of MTSS replace the need for MICIP?

No, while MTSS implementation provides a framework for addressing the needs of all learners, it must still be connected to an effective improvement process. MICIP is the avenue through which the continuous data-based decision-making component of MTSS is enacted.



For more information about MICIP, visit www.michigan.gov/mde-micip or contact Dr. Terry Nugent at nugentt@michigan.gov
 For more information about MTSS, visit www.michigan.gov/mtss and/or email MDE-MTSS@michigan.gov