



**LSTA Funds in Michigan
Providing Access to Information to All Michigan Residents**

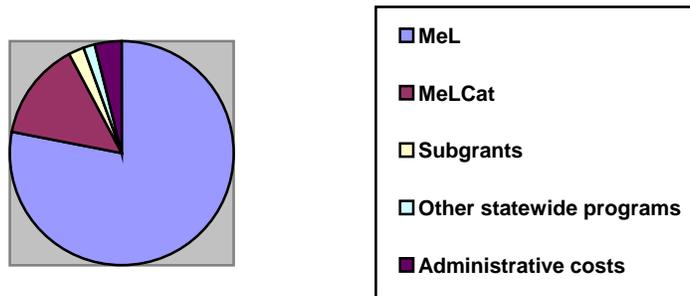
Federal FY 2009 (10/1/2008 – 9/30/2010)

The Library of Michigan manages federal funds for libraries in Michigan. The Institute of Museum and Library Services provides the funds through the Library Services & Technology Act (LSTA). The Library of Michigan funds projects based on how well they match the goals of Michigan’s approved five-year plan for LSTA. The LSTA Act and the five-year plan are at www.michigan.gov/lsta.

How are LSTA funds used?

Currently, Michigan uses LSTA funds primarily for statewide programs with some spending on competitive subgrants. The federal FY 2009 allotment is \$5,144,352. The premier program is the Michigan eLibrary (MeL), a virtual library available at www.mel.org, anytime, anywhere to all Michigan residents.

Federal FY 2009 LSTA Funds



MeL

- **MeL Databases** – Subscription resources, including hundreds of thousands of magazine and newspaper articles, reference book articles, art images, primary historical documents and images, curriculum materials, etc.

In state FY 2010, Michigan residents searched over 57.7 million times and downloaded over 12.3 million articles. The database contracts cost \$4 million. If libraries had purchased these subscriptions individually, the cost would have been over \$72 million. If people had paid for each article individually, the cost would have been approximately \$185 million.

- **MeLCat** – An innovative statewide library catalog, delivery service and resource-sharing network.

By the end of state FY 2010, there were 312 public, 40 academic, 23 K-12, 10 combined and 6 special libraries members. Michigan residents received 941,703 items, delivered in an average of three to five days at no charge. Libraries saved \$23.5 million dollars through sharing these materials, assuming an average of \$25 per book in purchase and handling costs.

- **MeL Michigana** – Digitized local historical resources from Michigan libraries and historical centers, including family papers, photographs, diaries, obituaries, newspapers and other local documents.
- **MeL eBooks** – A collection of over 24,000 current non-fiction and reference electronic books.
- **MeL Featured Resources** – A balanced collection of quality Internet sites selected by librarians that are Michigan-related or particularly useful to Michigan residents.
- **MeL Tests and Tutorials** – Online tests, including college entrance, civil service, vocational and professional exams, K-12 study guides and job seeking resources and expanded with job seeking exams and skills courses.
- **Michigan Online Resources for Educators (MORE)** – A portal with over 60,000 quality educational web sites tied to the state's curriculum standards and professional development needs.

Other Major Statewide Programs

- **Support for the Collaborative Summer Reading** – High-quality, comprehensive summer reading manuals from the Collaborative Summer Library Program are provided to public libraries, saving the libraries both staff time and money. In 2010, this collaboration reached 99,910 children under 12 and 19,008 teens in the 42% of public libraries who shared their statistics. The children and teens logged 1,272,848 hours of reading.
- **Plinkit** – Michigan has joined this nation-wide collaborative to provide state-of-the-art Web sites for public libraries at no charge to the libraries. The project includes software support and hosting. Forty-nine libraries were up and running in state FY 2010.
- **E-rate training and support** – Michigan libraries have access to annual training and personalized assistance to participate in E-rate, the federal program that provides for reduced cost Internet and telecommunications connectivity. Over \$2

in federal support was committed to Michigan libraries from June 2009 to June 2010.

- **Support for Improved Services through Continuing Education for Librarians** – LSTA funds sponsored workshops for librarians throughout the state, giving library staff the opportunity to learn new techniques and methods to reach underserved residents.

Competitive Subgrants – the Modeling the Future (MTF) program

In years that funding is available, the MTF program funds innovative programs that offer new services or new ways to provide a service. The program is open to all types of libraries and requires libraries that received awards to write a project manual for other libraries to use to implement the program locally. In state FY 2010, Peter White Public Library, Riverview Public Library and Superiorland Library Cooperative completed their grants and have provided scalable manuals for other libraries to use to implement similar programs. More information is at www.michigan.gov/lsta.

How does Michigan receive LSTA funds?

Congress funds the Library Services & Technology Act annually through an appropriation to the Institute of Museum and Library Services. IMLS then allocates the funds through a formula with a base amount per state plus a per capita amount. To receive LSTA funds, the State of Michigan must both match the federal funds and maintain a level of effort through state or private funds.

Matching funds may be state or private and must equal approximately 50% of the federal allotment. States must meet the matching requirement to receive the allotment. Maintenance of effort is determined by a three-year average of state funds. These funds must be spent on libraries in a way that supports the purpose of the LSTA Act. In Michigan, that funding is primarily state aid to public libraries. If the average falls, the allotment amount falls by the same percentage.

The Impact of LSTA programs on Michigan Residents

- **Impact for Job Seekers:**

"I just learned about your site at the "Creating Entrepreneurial Communities" conference this past Wednesday. I am IN LOVE! Thankyouthankyouthankyou! I will spread the gospel – you guys ROCK!"

- **Impact for rural residents:**

"The whole of the state's library collections to choose from in my mailbox!"

- **Impact for disabled users:**

"I only live a few blocks away, but once the weather turns bad, I cannot get here. I have no car and I do not walk well. Without this, I have virtually no books all winter. I can't describe the loss."

➤ **Impact for teachers and students:**

"I'm taking a business management class this semester and every few weeks the professor has us look for articles on certain topics. The General Reference Center Gold has been so incredibly useful! I can't imagine having to track down all those journals, find indexes to them, and copy them off. No single library could possibly hold all of them, let alone afford them. Thank you for this service."

"If I am to stay current in teaching practices in the general classroom, I need to be able to access the professional literature. MeL helps me to make it so."

➤ **Impact on children's literacy:**

"A patron praised MeL to me today. One child in her family refused to read. They ordered in a MeL book and for some reason that proved to be the key. The child has been reading since then and the mother gives full credit to MeL."