

TARGETED SUPPORT AND IMPROVEMENT SCHOOLS OVERVIEW

Schools identified for Targeted Support and Improvement (TSI) are those that have one or more underperforming student groups defined as performing in the bottom 25% within each applicable component.

Why Are Schools Being Identified?

The federal Every Student Succeeds Act (ESSA) of 2015 requires the identification of schools in need of additional support. These schools fall into three categories:

- Comprehensive Support and Improvement (CSI) schools
- Targeted Support and Improvement (TSI) schools
- Additional Targeted Support (ATS) schools

TSI schools are identified every year, beginning in 2016-17 and become eligible for state and local supports.

How Are Michigan Schools Being Identified?

Michigan uses the School Index System to identify schools for support, starting in 2018 with data from the 2016-17 school year (the most recent data available at that time). The School Index System measures school performance in seven areas—student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, general assessment participation and English learner participation. Every school receives an overall index value ranging from 0-100 based on the degree to which the school meets its target in each area. Index values also are calculated for each subgroup that has at least 30 students within a school. Schools will be identified as TSI if they have one or more subgroups with index values in the bottom 25% within each applicable component. Learn more about the [Michigan School Index System](#).

What Happens After a School Is Identified?

After a TSI school is identified, the school is eligible for supports through the Michigan Department of Education (MDE) and the school's Intermediate School District (ISD). Districts are expected to complete a TSI plan or an equivalent process for TSI identified schools.

TSI Plan Requirements

Districts will integrate TSI plans into existing planning systems such as District Improvement Plans or School Improvement Plans. With support, each local district or Public School Academy (PSA) will be expected to develop and implement a TSI Plan that:

- is informed by the indicators within the Index
- includes evidence-based interventions
- is approved and monitored by the local district

Supports

All districts with TSI schools are eligible for MDE supports in creating, implementing, and monitoring the implementation of the TSI plan.

■ Exiting TSI Status

Districts are responsible for developing the TSI exit criteria for their identified schools that are aligned to the schools' TSI plans and designed to address the underlying need of the identified student group(s).

■ Additional Resources

[Information on the Index System and school identification](http://www.mi.gov/mde-accountability) (www.mi.gov/mde-accountability)