



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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GOVERNOR

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STATE SUPERINTENDENT

MEMORANDUM

DATE: January 12, 2017

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Venessa A. Keesler, Ph.D., Deputy Superintendent *V. Keesler*
Division of Educator, Student, and School Supports

SUBJECT: Technology Readiness Infrastructure Grant Legislative Report

Pursuant to Section 22i of Public Act 85 of 2015, the Michigan Department of Education (MDE) has prepared the Technology Readiness Infrastructure Grant (TRIG) legislative report. The report strives to inform the Legislature and other key stakeholders of the impact on the 56 Intermediate School Districts (ISDs), 530 Local Education Agencies (LEAs), and 169 Public School Academies (PSAs), representing over 1.4 million students. The report provides a summary of information regarding the goals, objectives, and outcomes of the 2015-16 funded activities, as well as gives a brief synopsis of information regarding the history, structure, and past funded statewide activities. It demonstrates that the TRIG program has met the legislative charge of becoming a test-ready state.

With the aid of the legislative vision and funding, the leadership of the MDE and their partners, and the collaborative efforts of educators across the state, the TRIG program has successfully prepared Michigan schools to transition to online state assessments by:

- Providing **\$75,700,000** in funds directly to schools for technology readiness efforts.
- Putting over **590,000** devices in the hands of students and educators across the state and in the process saved schools over **\$87,000,000**.
- Deploying five regional data hubs that supports the data of **85 percent** of Michigan students.
- Leveraging E-Rate discounts for internet access and Wi-Fi in the amount of over **\$66,000,000** in 2015 for both schools and libraries.

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- Working to connect K-12 networks to a statewide intranet for secure, efficient transfer of educational content, collaboration, and online assessment.
- Creating a K-12 series of social studies resources that align to the Michigan Grade Level Content Expectations (GLCEs) and saving districts an estimated **\$15,000,000**.
- Offering over **100** courses of high-quality supplemental online professional development for teachers.

Ultimately, Michigan's success is measured by the 96 percent of students and school districts that tested online during the 2015-16 school year and additional trending data illustrates a projected increase of students testing online for the 2016-17 school year.

The MDE and key TRIG Stakeholders recognize there is still work to be done and that it is essential to build upon the TRIG program foundation in order to move towards putting Michigan on the map as a premier education state as outlined in the Michigan Top 10 within 10 strategic plan. Building upon the TRIG program foundation can:

- Boost **Learner-Centered Supports** to provide equitable access to learner-centered education environments that are academically challenging and personalized.
- Enrich the **Effective Education Workforce** to ensure that educators are: honored, supported, and offered opportunities to learn and excel in their profession; provided the time, space, and encouragement to collaborate; and receive quality feedback.
- Strengthen **Strategic Partnerships** that authentically engage all stakeholders, carry forward a shared vision with clear intentions and defined outcomes to ensure that learners receive the greatest benefits.
- Enhance **Systemic Infrastructure** that is cohesive, coherent, and aligned for maximum effectiveness for improved student outcomes.

We encourage educators and stakeholders across the state to view the full report at: http://www.techplan.org/downloads/pdfs/trig_legislative_report_20170104_095330_1.pdf. For more information on the TRIG program or the legislative report, please contact Amanda Stoel at StoelA@michigan.gov or by phone at (517) 241-3629.

cc: Michigan Education Alliance