






The goal of this quarterly bulletin is to provide information that will be useful to the CTE community to support ALL students, but particularly, students within special populations.

**THANK YOU TO EVERYONE WHO SUBMITTED CONTRIBUTIONS TO THIS ISSUE
OF THE BULLETIN! PLEASE ENJOY READING!**

Special Populations Bulletin – *Spring 2016*

Inclusion of Students with Disabilities in CTE Programs

There are some excellent CTE programs that have provided an opportunity for students with disabilities to participate and be successful in CTE programs. Please click on the links below which will take you to the CTE Special Populations website and learn about the accommodations and/or modifications that are being made for students with disabilities at the following Career Centers:

- [Lenawee Intermediate School District Cognitive Impaired Programming Tech Center](#) 
- [Calhoun Area Career Center](#) 
- [Branch Area Career Center - CO-OP CTE For Special Education](#) 
- [Wexford-Missaukee Career and Technical Center \(CTC\)](#) 
- [Oakland Schools Career Focused Education and Special Education](#) 

Just as a note of reference, students that have received accommodations in a program are required to meet the same academic requirements as the other students in a CTE program. If the student received academic modifications to a CTE program, then this student would not become a completer or a concentrator of a program, because the requirements of the program have been modified.

Please contact Valerie Felder at felderv@michigan.gov or at 517-335-1066 if you know of other CTE programs that would like to share best practices on inclusion of students with disabilities in CTE programs.

Congratulations to the 2016 Michigan Occupational Special Populations Association (MOSPA) Winners!

The MOSPA State Awards provide an opportunity to recognize individuals, programs, and businesses that have made outstanding contributions in the area of Special Populations and/or CTE/Occupational Programs. This year, the following winners will be honored at the MOSPA State Conference to be held May 4-6, 2016, at The Inn at Bay Harbor. Congratulations to all the winners!!

SPOPS Program, Career Start, Capital Area Career Center, Ingham ISD,
Secondary, Referred by Stacy Adado

SPOPS Professional, Michael Hoffner, Branch Area Careers Center, Secondary,
Referred by Josie Smith/Counselor

SPOPS Professional, Madonna Carpenter-Jackson, Mott Community College,
Postsecondary, Referred by Clarence Jennings, Jr.

SPOPS Student, Adrianna Brunson, Breithaupt Career/Tech Center, Secondary,
Referred by Wendelin Williams

SPOPS Student, Nick Peck, Mott Community College, Postsecondary, Referred by
Madonna Carpenter-Jackson

SPOPS Support Staff, Kathy Charles, Calhoun ISD, Secondary, Referred by Kris
Jenkins/Assistant Superintendent/CTE

*Thank you to Madonna Carpenter-Jackson, from Mott Community College, who
contributed this story.*

NEW Career and Technical Education Information Systems (CTEIS) Special Populations Summary Report

If you are a CTEIS user, there is a new report that provides summary data by Career Education Planning District (CEPD), Operating Agency, and Operating Building for special populations categories. If you would like more information about this report, please contact your building administrator to access this report.

Going Down EVERY Road

Bailey Hyatt, a student within special populations, is currently working in the Workforce Investment and Opportunity Act (WIOA) Program, as pictured here at Noah's Ark Childcare Center. She works in a room with the 2-year olds and younger who created this great artwork pictured here behind Bailey. The littles just adore her! In May, she will be honored at the Annual CTE Banquet as the recipient of the CTE Student of the Year as nominated by her Family & Consumer Science Teacher, Trudy Schneider. If that wasn't enough, she is also enrolled in the CTE Criminal Justice Program which is a partnership between the Shiawassee RESD and Baker College of Owosso!



Bailey was interviewed with less than a month left of her senior year, she said, "these programs have taught her good manner phrases to use with the little kids and criminal justice has provided her with defensive tactics that she can use in her daily life."

Congratulations to Bailey on all her accomplishments and her upcoming graduation from Owosso High School.

Thank you to Renee Dotson, from Shiawassee RESD, who contributed this story.

Michigan Transition Services Association Spring 2016 Conference (MTSA)

The Michigan Transition Services Association Conference was held on March 16-18, 2016. The conference provided very useful information on supporting students with disabilities. Following is a brief summary of some of the sessions held at the MTSA Conference.

Michigan Career and Technical Institute (MCTI) – conducts vocational and technical training programs and provides the supportive services needed to prepare Michigan residents with disabilities for competitive employment. Students must be 18 years of age or older to attend MCTI. For more information, contact your local Michigan Rehabilitation Services (MRS) office or MCTI at 1-877-901-7360 or visit their [website](https://www.michigan.gov/mdhhs/0,5885,7-339-73971_25392_40242---,00.html) at https://www.michigan.gov/mdhhs/0,5885,7-339-73971_25392_40242---,00.html

Michigan Special Education Mediation Program (MSEMP) – provides free services to parents, educators, and service providers to assist in developing productive relationships to resolve issues related to early intervention and special education placement issues for programs and services. Skill-building workshops are also provided to help educators and parents develop communication skills to assist them in the IEP process. For more information, contact [MSEMP](http://msemp.cenmi.org) at 1-800-8RESOLVE or please visit their website at <http://msemp.cenmi.org>.

Michigan Department of Civil Rights – Update on State ADA Compliance – there is an initiative by the Governor and Lt. Governor to hire more individuals with disabilities at the state level. The Governor and Lt. Governor will be visiting other businesses that have been successful at hiring and retaining individuals with disabilities. Best practices from these businesses will be used at the state level.

Special Education Reforms by Lieutenant Governor Brian Calley

This [Detroit Free Press article](http://www.freep.com/story/news/education/2016/02/09/calley-pushes-special-education-reforms/80027420/), February 10, 2016, highlights some initiatives that Lieutenant Governor Brian Calley is working on to serve students with disabilities in Michigan. (<http://www.freep.com/story/news/education/2016/02/09/calley-pushes-special-education-reforms/80027420/>)

Encouraging Students to Enter Non-Traditional Career Fields

Dr. Rose Bellanca, President, Washtenaw Community College (WCC) gave the opening address at the “The Highway to High Demand Jobs in Advanced Transportation” event, held on Thursday, April 14, 2016, at the Morris Lawrence Building, Washtenaw Community College. This event provided an opportunity for young people, particularly women, to explore and learn about emerging careers in mobility infrastructure technologies such as intelligent transportation systems, advanced automotive service and repair, and including lightweight materials/manufacturing.

Participants were treated to a hands-on tour of the WCC state-of-the-art labs; an array of advanced transportation focused exhibits; exposure to industry professionals, a panel session which, included race car driver and STEM supporter Clarity Newhouse; and key-note speaker, Kristin Dziczek, director of the Industry Labor Group at the Center for Automotive Research.

WCC’s Advanced Transportation Center was developed to meet the growing demand for skilled technicians in the rapidly growing industries of Automotive Transportation Servicing, Intelligent Transportation Systems, and Advanced Manufacturing. These career fields will enhance public safety by focusing on ways to prevent vehicle collisions, better manage traffic patterns, and combat cyber security threats.

“We want young women to explore science, technology, engineering, and math (STEM) and learn how these skills will prepare them for jobs in advanced manufacturing,” said Eleanor Brundage, case manager at WCC’s Student Resource Center.

“Curricula in our Advanced Transportation Center provides students with both academic and hands-on learning experiences to assure they are well prepared to enter the workforce with industry skills for the jobs of today and those in the near future.”

The hands-on event is part of the "Highway to High Demand Jobs" series that's sponsored by the WCC Student Resource Center. The series is held twice a year on the WCC campus. *Thank you to Eleanor Brundage, from Washtenaw Community College, who contributed this story.*

Helpful Resources

Please forward names of individuals that you think would like to be part of the Speakers Resource Bureau. These individuals would have the opportunity to speak with students about non-traditional career fields.

The website is located on [MOSPA's website](http://mospaonline.org/bureau.html) at <http://mospaonline.org/bureau.html>.

If you know someone who is willing to be added to this site, please contact Valerie Felder at 517-335-1066 or felderv@michigan.gov.

If you have information that you think would be beneficial to others, please contact:

Valerie Felder at felderv@michigan.gov or at 517-335-1066.