

## MI-Access Participation Scoring Document- SPRING 2016

Primary Assessment Administrator

Shadow Assessment Administrator

**Student Name** \_\_\_\_\_

**Optional** print and place the student's bar code label here.

**Note** this document will **not** be returned with secure materials.

**Content Area:** English Language Arts **Form:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Directions:** Use this guide to score the student using the MI-Access rubric for each item of the assessment using a check mark or other mark in the corresponding box for each item. Please be careful that your scores from this sheet are transferred to the correct numbered item on the student online answer document.

Item	<b>3</b> – Responds correctly with no assessment administrator assistance	<b>2</b> – Responds correctly after assessment administrator provides verbal/physical cues	<b>1</b> – Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance	<b>A</b> – Incorrect Response	<b>B</b> – Resists/Refuses	<b>C</b> – Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
<b>1</b>						
<b>2</b>						
<b>3</b>						
<b>4</b>						
<b>5</b>						
<b>6</b>						
<b>7</b>						
<b>8</b>						
<b>9</b>						
<b>10</b>						
<b>11</b>						
<b>12</b>						
<b>13</b>						
<b>14</b>						
<b>15</b>						

I certify that this assessment was given following the instructions given in the MI-Access Assessment Administrator Manual for the Spring 2016 cycle and that the assessment was given and scored independently and simultaneously with a Primary Assessment Administrator and a Shadow Assessment Administrator. Both scores were submitted using the online answer document, matching the authentic scores given by each independent assessment administrator.

\_\_\_\_\_  
Assessment Administrator

**(DO NOT RETURN:** sign and keep on file in your district)