

SEAC SPP/APR Target Setting

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Special Education Advisory Committee (SEAC)

Michigan Department of Education Office of Special Education



Purpose & Outcomes

- **Function #3: Advise re: State Performance Plan (SPP) Targets**
 - The SPP consists of 17 performance indicators that measure the state's progress. Targets for the results indicators are determined by the MDE Office of Special Education (OSE) with input from the SEAC and other stakeholder groups. In order to provide helpful input into the target setting process, SEAC members must have an understanding of indicators for which targets are to be set.

Today's Focus

- **Indicator 6: Preschool Educational Environments (results indicator)**
 - Percent of students with an IEP ages 3 through 5 attending a regular early childhood program and in a separate special education class, separate school, or residential facility.
- **Indicator 7: Preschool Outcomes (results indicator)**
 - Percent of preschool students with an IEP ages 3 through 5 who demonstrate improved positive social-emotional skills, acquisition, and use of knowledge and skills, and use of appropriate behaviors.

Indicator 6

Early Childhood Educational Environments: Ages 3-5

Indicator 6: Early Childhood Educational Environments: Ages 3-5

- Percent of children aged 3 through 5 with an Individualized Education Program (IEP) attending a:
 - A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.
 - B. Separate special education class, separate school or residential facility.
 - C. Receiving special education and related services in the home. (Newly proposed measurement)

Indicator 6: Data Collection Methodology

- Population: Children with disabilities, ages 3-5, receiving special education services. Beginning in FFY 2020, children, age 5, enrolled in kindergarten will be removed from this calculation.
- Fall MSDS Special Education Child Count file used to create data pool, analyze and calculate data measurements. FS089 federal file used for validation of data.
- View educational environment codes in the table below.

Code	Description
22	Early Childhood Special Education Program
23	Home (ages 3-5)
25	Residential Facility
26	Separate School
27	Service Provider Location
46	Regular EC Program at least 10 hrs/wk, majority of SE hours in EC program
47	Regular EC program at least 10 hrs/wk, majority of SE hours in other location
48	Regular EC program less than 10 hrs/wk, majority of SE hours in EC program
49	Regular EC program less than 10 hrs/wk, majority of SE hours in other location

Indicator 6: Data Collection Results

For FFY 2018

- 6A- 30.24%
- 6B- 36.08%
- 6C- Newly proposed measurement for FFY 2020.

Indicator 6: Early Childhood Educational Environments: Ages 3-5 Rationale

- Averages from previous reporting years for 6A and 6B used to create new targets.
- Trendline data for 6C indicates that percentage will decrease over time.
- Conservative approach taken due to:
 - Removal of children age 5- significant impact on 6A
 - Covid-19- Less availability for inclusive opportunities and environments could impact 6A data
 - 6C trendline data points to a gradual decrease of the next five years. However, with Covid-19, numbers could actually increase with more children being served in the home

Indicator 6: Early Childhood Educational Environments: Ages 3-5, Item A

Measurement Item A

Percent of children aged 3 through 5 with an Individualized Education Program (IEP) attending a:

- *Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.*

Indicator 6: Early Childhood Educational Environments: Ages 3-5, Proposed Targets 6A

A. Percent of children aged 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥28.2%	≥28.2%	≥28.3%	≥28.5%	≥28.8%
Actual Data	28.0%	29.72%	29.89%	28.68%	30.24%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	21.35%	21.35%	21.35%	21.40%	21.45%	21.50%

Indicator 6: Early Childhood Educational Environments: Ages 3-5, Item B

Measurement Item B

Percent of children aged 3 through 5 with an Individualized Education Program (IEP) attending a:

- *Separate special education class, separate school or residential facility.*

Indicator 6: Early Childhood Educational Environments: Ages 3-5, Proposed Targets 6B

B. Percent of children aged 3 through 5 with IEPs attending a separate special education class, separate school or residential facility.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≤43.2%	≤43.2%	≤43.2%	≤43.2%	≤43.2%
Actual Data	41.39%	39.25%	38.72%	38.51%	36.08%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	48.65%	48.65%	48.65%	48.60%	48.55%	48.50%

Indicator 6: Early Childhood Educational Environments: Ages 3-5, Item C

Measurement Item C

Percent of children aged 3 through 5 with an Individualized Education Program (IEP) attending a:

- *Receiving special education and related services in the home.*

Indicator 6: Early Childhood Educational Environments: Ages 3-5, Proposed Targets 6C

C. Percent of children ages 3 through 5 with IEPs receiving special education and related services in the home.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	-	-	-	-	-
Actual Data	1.58%	1.65%	1.63%	1.57%	1.46%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	2.22%	2.22%	2.22%	2.17%	2.12%	2.07%

Indicator 6: Early Childhood Educations Environments: Ages 3-5, Proposed Target Summary

OSE Measurable and Rigorous Proposed Targets for 6A, 6B, and 6C

FFY	2020	2021	2022	2023	2024	2025
6A	21.35%	21.35%	21.35%	21.40%	21.45%	21.50%
6B	48.65%	48.65%	48.65%	48.60%	48.55%	48.50%
6C	2.22%	2.22%	2.22%	2.17%	2.12%	2.07%

Indicator 7

Preschool Outcomes

Indicator 7: Preschool Outcomes

Percent of children aged 3 through 5 with an Individualized Education Program (IEP) who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy);
and
- C. Use of appropriate behaviors to meet their needs.

Indicator 7: Preschool Outcomes Summary Statements

State performance is calculated using Summary Statements for each of the three outcomes.

- Summary Statement 1: Of those preschool children who entered or exited the preschool program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.
- Summary Statement 2: The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.

Indicator 7: Data Collection Methodology

- Initial data file created by CEPI using MSDS records and Early Childhood Special Education Assessment components
- CEPI sends file to contractor, Highscope, who then performs analysis and determines indicator measurements.
- OGS then verifies data in collaboration with Highscope, then sends files to OSE

Indicator 7: Data Collection Results

For FFY 2018

<u>Summary Statement 1</u>	<u>Summary Statement 2</u>
7A1 = 88.39%	7A2 = 60.61%
7B1 = 88.23%	7B2 = 57.65%
7C1 = 87.71%	7C2 = 61.55%

Indicator 7: Preschool Outcomes Rationale

- FFY 2011 data will remain our baseline.
- Measurable and rigorous targets are proposed that demonstrate an increase over baseline, yet reflect the impact of the COVID-19 pandemic including remote instruction and school closures.
- No changes proposed by OSEP for this indicator.

Indicator 7: Preschool Outcomes Summary Statement 1

Summary Statement 1

Of those preschool children who entered or exited the preschool program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

- 7A1 Outcome- Social-emotional
- 7B1 Outcome- Knowledge and Skills
- 7C1 Outcome- Use of appropriate behaviors to meet their needs

Indicator 7: Preschool Outcomes

Proposed Targets 7A1

A. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A (social-emotional skills), the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥86.0%	≥86.5%	≥87.0%	≥87.5%	≥88.0%
Actual Data	87.73%	87.9%	88.36%	88.31%	88.39%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	88.00%	88.00%	88.00%	88.00%	88.00%	88.00%

Indicator 7: Preschool Outcomes

Proposed Targets 7B1

B. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B (acquisition and use of knowledge), the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥87.0%	≥87.5%	≥88.0%	≥88.5%	≥89.0%
Actual Data	89.28%	89.11%	90.17%	89.94%	88.23%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	86.00%	86.00%	87.00%	87.00%	88.00%	88.00%

Indicator 7: Preschool Outcomes

Proposed Targets 7C1

A. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C (autonomy/appropriate behaviors), the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥86.0%	≥86.5%	≥87.25%	≥87.75%	≥88.25%
Actual Data	87.85%	88.47%	88.66%	89.14%	87.71%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	86.00%	86.00%	87.00%	87.00%	88.00%	88.00%

Indicator 7: Preschool Outcomes Summary Statement 2

Summary Statement 2

The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.

- 7A2 Outcome- Social- emotional Skills
- 7B2 Outcome- Acquisition and Use of Knowledge
- 7C2 Outcome- Use of appropriate behaviors to meet their needs

Indicator 7: Preschool Outcomes

Proposed Targets 7A2

B. The percent of preschool children who were functioning within age expectations in Outcome A (social-emotional skills) by the time they turned 6 years of age or exited the program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥54.9%	≥55.0%	≥55.1%	≥55.2%	≥55.3%
Actual Data	54.98%	58.02%	57.82%	58.08%	60.61%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	57.00%	57.00%	58.00%	58.00%	59.00%	59.00%

Indicator 7: Preschool Outcomes

Proposed Targets 7B2

B. The percent of preschool children who were functioning within age expectations in Outcome B (acquisition and use of knowledge) by the time they turned 6 years of age or exited the program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥56.0%	≥56.1%	≥56.3%	≥56.4%	≥56.5%
Actual Data	56.34%	58.93%	57.13%	57.14%	57.65%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	56.00%	56.00%	56.50%	56.50%	57.00%	57.00%

Indicator 7: Preschool Outcomes

Proposed Targets 7C2

B. The percent of preschool children who were functioning within age expectations in Outcome C (autonomy/appropriate behaviors) by the time they turned 6 years of age or exited the program.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018
Target	≥59.1%	≥59.2%	≥59.3%	≥59.4%	≥59.5%
Actual Data	59.17%	61.25%	60.89%	61.67%	61.55%

Table 2: Measurable and Rigorous Proposed Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	59.00%	59.00%	59.50%	59.50%	60.00%	60.00%

Indicator 7: Preschool Outcomes Proposed Target Summary

OSE Measurable and Rigorous Proposed Targets for 7A1, 7B1 and 7C1

FFY	2020	2021	2022	2023	2024	2025
7A1	88.00%	88.00%	88.00%	88.00%	88.00%	88.00%
7B1	86.00%	86.00%	87.00%	87.00%	88.00%	88.00%
7C1	86.00%	86.00%	87.00%	87.00%	88.00%	88.00%

Indicator 7: Preschool Outcomes Proposed Target Summary - 2

OSE Measurable and Rigorous Proposed Targets for 7A2, 7B2 and 7C2

FFY	2020	2021	2022	2023	2024	2025
7A2	57.00%	57.00%	58.00%	58.00%	59.00%	59.00%
7B2	56.00%	56.00%	56.50%	56.50%	57.00%	57.00%
7C2	59.00%	59.00%	59.50%	59.50%	60.00%	60.00%

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