

SEAC SPP/APR Target Setting

Tuesday, December 15, 2020

Special Education Advisory Committee (SEAC)

Michigan Department of Education Office of Special Education



Welcome!

- Meeting called to order
- Approve Agenda
- State Continuing Education Clock Hours (SCECHs)
- Roll Call by group (Aaron Darling via Zoom logs)

Norms

1. Identify self.
2. Explain all acronyms/jargon (acronym catcher).
3. Be present throughout the meeting, listening as passionately and respectfully as you wish to be heard.
4. Mute microphone.
5. Chat box is open and being monitored for questions.
6. Turn off camera. If you have a question, unmute, turn on your camera and wait until called upon.
7. When going to a break-out room, turn your camera and microphone on.

Purpose & Outcomes

Function 3: Advise re: State Performance Plan (SPP) Targets

The SPP consists of 17 performance indicators that measure the state's progress. Targets for the results indicators are determined by the MDE Office of Special Education (OSE) with input from the SEAC and other stakeholder groups. In order to provide helpful input into the target setting process, SEAC members must have an understanding of indicators for which targets are to be set.

Today's Focus

- Indicator 4a: Suspension and Expulsion (results indicator)
- Percent of local educational agencies that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for students with an IEP
- Indicator 15: Resolution Session Agreements (results indicator)
- Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
- Indicator 16: Mediation Agreements (results indicator)
- Percent of mediations held that resulted in mediation agreements.

Marci VanHorn

Indicator 4A

Indicator 4A: Suspension and Expulsion

Percent of local educational agencies (LEA) that have a significant discrepancy, as defined by the State, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs

NOTE: LEA means the Intermediate School District (ISD) for SPP/APR in Michigan

Data Collection

- Indicator 4A data is extracted from the operating district and state agencies' discipline data in the Michigan School Data System (MSDS) child count data by Center for Educational Performance and Information (CEPI).
- Fall, spring, and end of year (EOY), plus the Student Record Maintenance (SRM) collections are used in MSDS for a complete school year data set.
- All data is certified by each submitting district in MSDS.

Indicator 4A: Michigan's Data Measure

An ISD or member district is identified as having a significant discrepancy in rates of out-of-school suspensions and/or expulsions if more than 5% of its students with an individualized education program (IEP) received out-of-school suspensions/expulsions for greater than 10 days cumulatively during the school year.

Cell size restriction: At least 5 students in an ISD or member district with suspensions/expulsions (out-of-school) greater than 10 days

Indicator 4A: Michigan's Data Measure Example

ISD Number	Member District Number	Member District Name	Students With IEPs	Greater than 10 Days Suspension/Expulsion Out of School Incidents	Greater than 10 Days Suspension/Expulsion Out of School Risk
555	12345	John Doe Public	78	4	5.13%
777	54321	John Doe Learn Academy	66	9	13.64%

For member district 12345: Numerator of 4 (>10 days (out) Incidents for students with an IEP) / denominator of 78 (students with IEP's count) = 5.13%. 5.13% is above 5% risk but the district has fewer than 5 incidents, so they are excluded. This district is **NOT** identified as having significant discrepancy in rates of suspension/expulsions.

For member district 54321: Numerator of 9 (>10 days (out) Incidents for students with an IEP) / denominator of 66 (students with IEP's count) = 13.64%. 13.64% is above 5% risk, and the district has at least 5 incidents. This district **IS** identified as having significant discrepancy in rates of suspension/expulsions.

Indicator 4A: Michigan's Data Measure Question

ISD Number	ISD Name	Students with IEPs in the Member District	Greater than 10 Days Suspension/Expulsion Out of School Incidents	Greater than 10 Days Suspension/Expulsion Out of School Risk
111	Sunshine ISD	12297	219	1.78%
222	Winter ISD	1079	3	0.28%
333	Water ISD	1982	100	5.05%

Are there any ISDs on this list that have significant discrepancy according to Michigan's data measure?

Indicator 4A: Suspension and Expulsion Formula

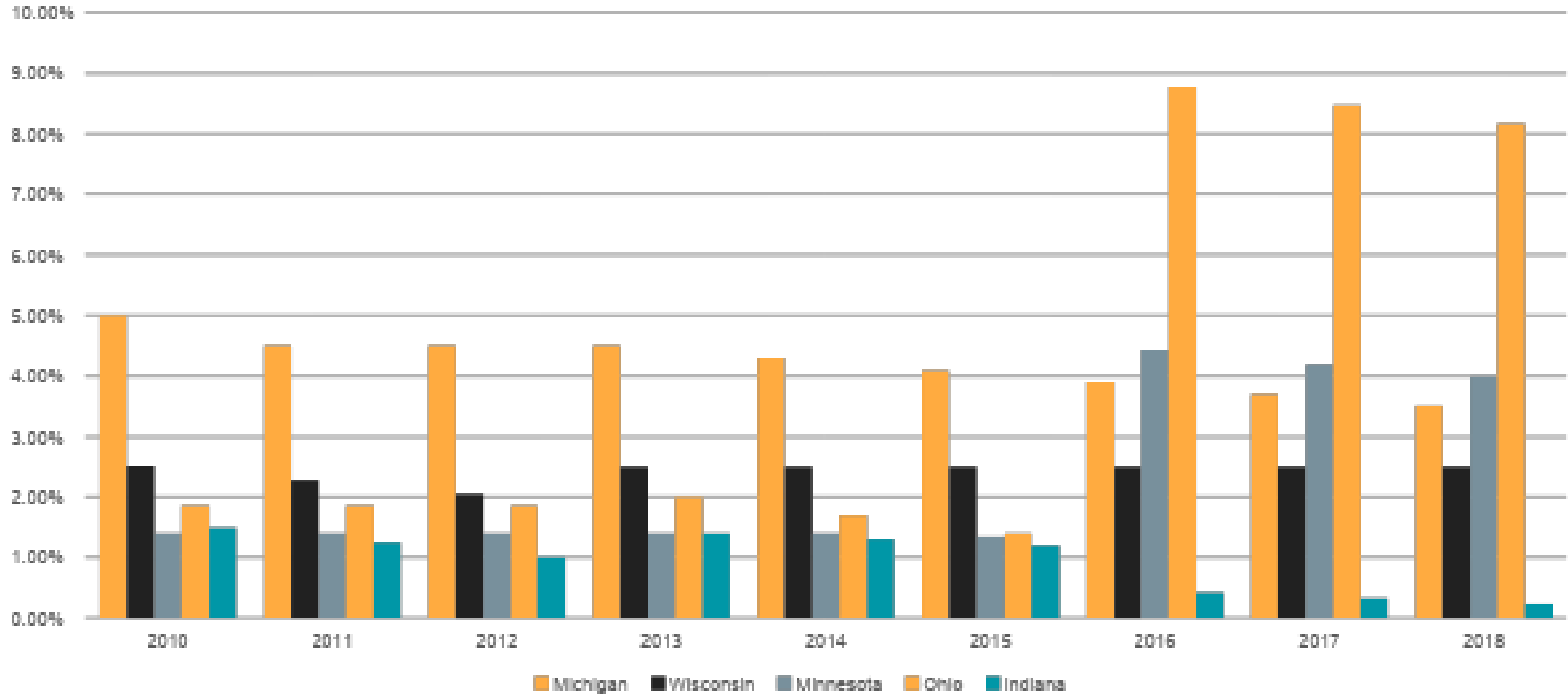
OSEP's Formula for Measuring 4A

Percent = $\left[\left(\frac{\text{\# of ISDs that meet the State established n and/or cell size (if applicable) that have a significant discrepancy, as defined by the State, in the rates of suspensions and expulsions for greater than 10 days in a school year of children with IEPs}}{\text{\# of ISDs in the State that meet the State-established n and/or cell size (if applicable)}} \right) \right] \times 100$.

This is the percent needed to meet the targets.

Indicator 4A Target State Comparisons 2010-2018

Indicator 4A target comparisons FFY2010 - FFY2018



Indicator 4A: Suspension and Expulsion Rationale

- Due to current COVID-19 situation, it is anticipated data may be impacted.
- Extending same target range is allowable by OSEP.
- MDE OSE changed monitoring to ISD-level. Therefore, FFY 2019 will become new baseline. Baseline will be 0.00% ISDs with significant discrepancy.
- Keeping existing methodology for both Indicators 4A and 4B is good for consistency and less confusion by the field.
- Proposed targets meet OSEP standards:
 - Must be rigorous yet achievable
 - Must show improvement over baseline

Indicator 4A Proposed Targets

Percent of local educational agencies (LEA) that have a significant discrepancy, as defined by the State, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs.

*FFY 2019 first year reporting at the ISD level.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018	2019
Target	4.30%	4.10%	3.90%	3.70%	3.50%	1.45%
Actual Data	2.48%	1.34%	1.48%	2.05%	2.41%	0.00%*

Table 2: Proposed Measurable and Rigorous Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

OSE Contact Information for Indicator 4A

- Please complete the SurveyMonkey feedback evaluation
- Send additional questions to:
 - Marci VanHorn (VanhornM1@michigan.gov)
 - Julie Trevino (trevinoJ1@michigan.gov)
 - Jessica Brady (Bradyj@michigan.gov)

Nancy Rotarius

Indicators 15 & 16

What is a Resolution Session?

A resolution session is a meeting held when a parent files a due process complaint requesting a hearing against a school district.

The purpose of the resolution session is to provide the parent and the district an opportunity to discuss the parent's complaint and to reach a prompt and early resolution of the dispute without going to a hearing.

Indicator 15: Resolution Sessions

- Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.

Resolution Session Data Collection Results: FFY 2018

For FFY 2018

- # resolution sessions resolved through settlement agreements = 18
- # of resolutions sessions = 33
- Percentage= 54.55%

Resolution Session Data Collection Results: FFY 2019

For FFY 2019

- # resolution sessions resolved through settlement agreements = 8
- # of resolutions sessions = 21
- Percentage= 38.10%

Indicator 15: Resolution Sessions Rationale

- Selecting a target range is allowable by OSEP. Michigan already uses a range for reporting Indicator 16: Mediation.
- Due to current COVID-19 situation, it is anticipated numbers may be impacted. Counts may be different this reporting cycle and next.
- Average for several years is about 50.00%.

Indicator 15: Resolution Sessions Proposed Targets

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018	2019
Target	≥44.00%	≥46.00%	≥48.00%	≥50.00%	≥52.00 %	≥52.00 %
Actual Data	37.04%	51.22%	42.86%	46.88%	54.55%	38.10%

Table 2: Proposed Measurable and Rigorous Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	45.00-55.00%	45.00-55.00%	45.00-55.00%	45.00-55.00%	45.00-55.00%	45.00-55.00%

New OSE Guidance: The Resolution Meeting

[The Resolution Meeting](#) document provides a further explanation of the requirements of a resolution session meeting when a due process complaint is requested against a school district.

This document also includes a chart outlining the difference between resolution meetings and mediation.

Indicator 16: Mediation Agreements

- Percent of mediations held that resulted in mediation agreements.

Mediation Agreement Data Collection Results: FFY 2018

For FFY 2018

- Mediation agreements related to due process complaints = 21
- Mediation agreements not related to due process complaints = 106
- # of mediations held = 154
- Percentage = 82.47%

Mediation Agreement Data Collection Results: FFY 2019

For FFY 2019

- Mediation agreements related to due process complaints = 13
- Mediation agreements not related to due process complaints = 112
- # of mediations held = 162
- Percentage = 77.16%

Indicator 16: Mediation Agreements

Rationale

- Extending existing target range is allowable by OSEP. Michigan already uses a range for reporting Indicator 16 Mediation.
- Due to current COVID-19 situation, it is anticipated numbers may be impacted. Counts may be different this reporting cycle and next.
- Average for several years is about 80.00%.

Indicator 16: Mediation Agreements Proposed Targets

Percent of mediations held that resulted in mediation agreements

Table 1: Historic Measurable and Rigorous Targets and Actual Data

FFY	2014	2015	2016	2017	2018	2019
Target	75.00-85.00%	75.00-85.00%	75.00-85.00%	75.00-85.00%	75.00-85.00%	75.00-85.00%
Actual Data	77.63%	81.69%	78.35%	81.15%	82.47%	77.16%

Table 2: Proposed Measurable and Rigorous Targets

FFY	2020	2021	2022	2023	2024	2025
Proposed Targets	75.00-85.00%	75.00-85.00%	75.00-85.00%	75.00-85.00%	75.00-85.00%	75.00-85.00%

OSE Contact Information for Indicators 15 & 16

- Please complete the SurveyMonkey feedback evaluation
- Send additional questions to:
 - Nancy Rotarius (Rotariusn@michigan.gov)
 - Julie Trevino (trevinoJ1@michigan.gov)
 - Jessica Brady (Bradyj@michigan.gov)

Wrapping it Up...

January Forecast –

Wednesday, **Jan. 6** - Committee Meetings, times TBA

No January Target Setting Meeting, will resume in February 2021

[Parking Lot](#)

Delegates - contact alternate if you cannot be present

Complete email survey (*check your inbox*) - it matters!

SCECHs link in chat box