



Manifestation Determination Review (MDR)

This is a model form for developing a manifestation determination review (MDR).

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Last updated: 4/4/18

Date of Review: _____

Student Information

Last: _____ First: _____ Middle Initial: _____

Date of Birth: _____ Grade: _____ School: _____

Disability: _____ Student ID #: _____

Participants

Parent

District Representative

Parent

Relevant Member of the IEP Team

Relevant Member of the IEP Team

Relevant Member of the IEP Team

Other

Other

Review of Behavior

Describe in detail the behavior subject to disciplinary removal.

Review and describe the following information.

All relevant information in the student's file:

Data Source/Date: _____

Summary of information:

The student's current IEP:

Data Source/Date: _____

Summary of information:

Teacher observation of the student:

Data Source/Date: _____

Summary of information:

Relevant information provided by the parent:

Data Source/Date: _____

Summary of information:

On the basis of the above review and the relationship of the behavior subject to discipline and the student's disability, respond to both of the following questions, and give the rationale for the response when requested.

Was the conduct in question caused by or does it have a direct and substantial relationship to the student's disability?

Yes

Document rationale.

No

Document rationale.

Was the conduct in question the direct result of the school district's failure to implement the current IEP?

Yes

Document rationale.

No

Document rationale.

Determination

If the determination of the team is “yes” to either of the statements above, then the behavior must be considered a manifestation of the student’s disability, and the student returns to the previous placement (except in Special Circumstances).

The determination of the IEP team is that the behavior subject to discipline is:

A manifestation of the disability.

Not a manifestation of the disability; student subject to general education disciplinary procedures.