

Knowledge, Vocabulary, Concepts, and Skills

Grade Two Social Studies

History

- H2.0.1 *Demonstrate chronological thinking*
 - Distinguish among*
 - years and decades
 - timeline
 - local community event
- H2.0.2 *Explain why*
- H2.0.3 *Use an example to describe*
 - Create history*
- H2.0.4 *Describe changes over time*
 - architecture
 - landscape
 - transportation
 - population
- H2.0.5 *Identify a problem*
- H2.0.6 *Construct a historical narrative*
 - variety of data sources

Geography

- G1.0.1 *Construct maps*
 - symbols
 - labels
 - legends
 - human and natural (physical) characteristics
- G1.0.2 *Use maps to describe*
 - spatial organization
 - Apply concepts*
 - relative location
 - distance
 - direction
 - scale
- G 2.0.1 *Compare*
 - physical and human characteristics
- G2.0.2 *Describe*
 - region
 - county
 - metropolitan area
 - state
- G4.0.1 *Describe*
 - land use
- G4.0.2 *Describe*
 - movement of people, goods and ideas
- G4.0.3 *Use components of culture to describe*
 - diversity
- G5.0.1 *Suggest ways*
 - responsible interaction with the environment
- G5.0.2 *Describe*
 - positive and negative consequences

Civics and Government

- C1.0.1 *Explain why*

- government
- C1.0.2 *Distinguish between*
 - government action
 - private action
- C2.0.1 *Explain how*
 - individual rights
 - common good
- C2.0.2 *Describe how*
 - Pledge of allegiance
 - Core democratic values
 - patriotism
- C3.0.1 *Give examples*
 - make, enforce, and interpret laws
 - ordinance
- C3.0.2 *Use examples to describe*
- C3.0.3 *Identify*
 - government services (public services)
- C5.0.1 *Identify ways*
- C5.0.2 *Distinguish between*
 - personal responsibility
 - civic responsibility
 - Explain why*
- C5.0.3 *Design and participate in*

Economics

- E1.0.1 *Identify*
 - opportunity cost
 - consumer decision
- E1.0.2 *Identify*
- E1.0.3 *Describe how*
 - economic wants
 - consumers
- E1.0.4 *Describe*
 - natural, human and capital resources
 - production
 - good, service
- E1.0.5 *Use example to show*
 - produce
 - specialization
 - trade
 - wants

Public Discourse, Decision Making, and Citizen Involvement

- P3.1.1 local community issue
- P3.1.2 graph
- P3.1.3 *Give examples*
 - conflicts over core democratic values
 - differ on resolutions
- P3.3.1 *Compose a statement expressing a position*
- P4.2.2 *Participate*

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Grade Two Toolkit Resource: This document was produced as an alignment resource. 2