
Fall/Winter 2019-2020

The goal of this quarterly newsletter is to provide information that will be useful to the CTE community to support ALL students, but particularly, students within special populations.

Happy New Year!

Please enjoy reading this issue of the Newsletter. The name of the Newsletter has changed to Equity and Special Populations to reflect the increased focused on Equity in the Perkins V legislation.

Valerie Felder

Perkins V – The Strengthening Career and Technical Education for the 21st Century Act **New Special Populations Categories**

Perkins V was signed into law on July 31, 2018. The Michigan Department of Education – Office of Career and Technical Education, as well as the Michigan Department of Labor and Economic Opportunity – Workforce Development Office, have been working diligently to implement the legislation. Effective Fall 2020, federal reporting will be required for students in the following special populations categories: homeless, youth who are in or have aged out of the foster care system, youth with a parent who is a member of the armed forces and is on active duty, individuals from economically disadvantaged families, out-of-workforce individuals, individuals preparing for non-traditional fields, single parents, including single pregnant women, English language learners, individuals with disabilities, and migrants. Please contact Valerie Felder at felderv@michigan.gov or at 517-335-1066 if you have questions about the special populations reporting requirements.

Outstanding Students in Special Populations at Detroit Public Schools Community District – Career Technical Centers

The following students scored above the required score on end-of-program certifications.

- James King – Detroit Collegiate Preparatory at Northwestern - Computer Systems Networking
- Justine Owens East English Village Preparatory Academy and Golightly Career and Technical Center - Computer Maintenance and Repair – earned Career Skills Certificate in Computer Technology
- Josiah Tucker – East English Village Preparatory Academy and Golightly Career and Technical Center – Culinary Arts – earned the Career Skills Certificate in Culinary Arts

- Fernando Carbajo-Aviles - Detroit Collegiate Preparatory at Northwestern- in the HVAC program was a Skills Bronze winner in the HVAC Competition.
- Dalante Rhoden – Mumford High School and Randolph Career and Technical Center- Intern for Urban Alliance High School and was acknowledged and received the Outstanding Intern by The Voice of Urban Alliance Newsletter in the April 2019 edition.
- Isis Sherman – Golightly Career and Technical Center – Graphics Communication student was an Intern for Signal Return Letter Press where she expanded her graphic design skills.



Submitted by Dora Hudson, Detroit Public Schools Community District

Martin Ballard – Outstanding High School Teacher, Avondale High School

Martin Ballard left the business world to teach career and computing skills to teens and he is helping students with special needs get certified in IT fields. Martin Ballard has been recognized by Testout Certification Magazine. Please click on the following links of the September 2018 and October 2019 articles to read about his successes with students:

[Mr. Martin Ballard - Helping Students with Special Needs](#)

[Michigan IT Instructor Left Business to teach Career and Computing Skills to Teens](#)



Submitted by Valerie Felder, Michigan Department of Education, Office of Career and Technical Education

Upcoming Conferences/Nominations

Breaking Traditions

The Michigan Department of Education's (MDE) Office of Career and Technical Education (MDE - OCTE) is seeking nominations for outstanding students, who have been successful in a Career and Technical Education (CTE) program area that is nontraditional for their gender, to participate in the statewide annual Breaking Traditions Awards. The Breaking Traditions Award is an excellent opportunity for students in CTE programs, and their schools, to receive recognition and positive publicity. The Breaking Traditions Award provides an avenue to recognize and highlight student achievement in nontraditional career training and to provide role models for other students considering a nontraditional career.

The MDE - OCTE is pleased to announce that thanks to the [Michigan Occupational Special Populations Association \(MOSPA\)](#) this year's Excellence winners (one secondary and one postsecondary) will each receive a scholarship in the amount of \$250.00.

Additionally, this year in partnership with the MDE's Office of Educator Excellence (OEE) the teachers/instructors of winning students will also be highlighted on MDE social media platforms during [Teacher Appreciation Month](#). Information to be published will include the teacher's/instructor's school, subject taught, and a photo. Details about this exciting opportunity to highlight CTE educators can be located within the application. Any questions can be directed to Jennifer Robel at robelj@michigan.gov.

The application is attached and can also be found on the MDE - OCTE website at [2020 Breaking Traditions Application](#). Instructions for submission can be located within the application.

The deadline is February 1, 2020. There will be an awards ceremony in Lansing for Excellence and Merit winners in **May of 2020**. Recognition Certificates will be provided to the nominators of Recognition winners to be presented to the student by the school.

If you have any questions, please contact Elizabeth Collins at collinse2@michigan.gov or Jackie Martinez at martinezj9@michigan.gov.

Michigan Transition Services Association Conference (MTSA)

The Michigan Transition Services Association Conference will be held March 16 – 18, 2020, at Grand Traverse Resort in Acme, MI. Please click on the following link to receive more information: [MTSA Conference 2020](#)

Michigan Occupational Special Populations Conference (MOSPA)



The theme of the MOSPA Conference this year is **MOSPA 2020 VISION: JOS for the Future** which will be held May 6-8, 2020, at Boyne Mountain Spa and Resort in Boyne Falls, MI. Registration will open in February. Please click on the following link for registration information: <https://mospaonline.org/state-conference>.

The MOSPA board would like to invite you to nominate an outstanding individual, program, or community partner who has gone above and beyond to support Special Populations and/or Occupational Programs/ Career Technical Education. Five award categories are available for nominations and one winner from secondary and one winner from postsecondary will be selected for each category. Nominations submitted between now and the **February 17, 2020**, deadline will be reviewed by the Awards Committee to identify award winners. The nomination form and criteria can be found here: [MOSPA Call for Nominations](#).

Award winners and nominators will be notified of the committee's selection in March 2020. The recipient and up to two guests will be invited to attend the recognition banquet held at the MOSPA state conference on May 7, 2020, at Boyne Mountain Resort located in Boyne Falls, MI. MOSPA will cover the cost of the meal for each recipient and two guests.

We are currently looking for individuals to work with the Awards Committee. If you or someone you know is interested in working with the committee or learning more, please contact the At-Large Representative, Rosalyn Pollard, at (734) 419-2190 or pollardr@wwcsd.net. Thank you for your time and consideration!

MABE: Bridging Content, Language and Literacy Conference

Registration is now open for Using Tech to Boost Achievement for ELLs Pre-Conference and the MABE: Bridging Content, Language, Literacy Conference. The Pre-Conference will be held May 13, 2020, at the Wayne County Community College – Downriver Campus in Taylor, MI. Please click on the following link for pre-conference registration information: <https://bit.ly/MABE2020PreCon>. The Conference will be held May 14-15, 2020, at The Dearborn Inn in Dearborn, MI. Please click on the following link for conference registration information: <https://bit.ly/MABE2020>.

Resources and Other Information

- A resource guide by Pam Schwallier and Casey Gordon, has been developed for English Learners. Please click on the following link to learn more:
[West Michigan English Learner \(EL\) Partnership: Kent OAISD, AAESA, MAISD](#)
- The **Alice Project** stands for Asset Limited, Income Constrained, Employed and represents those in our communities who are working yet still struggling to make ends meet. Across Michigan, 43 percent of households struggle to afford the necessities of housing, childcare, food, technology, health care and transportation. Please click on the following link to learn more about the Alice Project: [Alice Project](#)
- Project Excellence at Michigan State University is conducting the **Michigan Needs Assessment Survey**. The survey gathers information on people with disabilities. Your input is valuable. Please click on the following link on or before February 29, 2020 to take the survey:
 - If you are a Michigan resident with a disability, click [HERE](#)
 - If you are a family member or friend of a Michigan resident with a disability, click [HERE](#)
- The **National Technical Assistance Center on Transition** has resources, effective practices, toolkits, and events for students with disabilities. Please visit the website at <https://www.transitionta.org/>.

If you have information that you think would be beneficial to others, please contact:

Valerie Felder at felderv@michigan.gov or at 517-335-1066.
