



Parent Survey

Special Education for students ages 6 through 26

Please **FILL IN** circles like this ●, not ⊗ or ⊖. You can use a pen or pencil.

Please think about your child whose initials are at the end of the code number located at the top right corner of this survey. Consider this child when answering the questions.

This is a survey for parents of students receiving special education services. Your responses will help guide efforts to more successfully involve families in their children's education.

For each statement below, please select one of the following response choices: very strongly disagree, strongly disagree, disagree, agree, strongly agree, very strongly agree. In responding to each statement, think about your experience and your child's experience with special education over the past year. You may skip any item that you feel does not apply to you or your child.

(For each question, please FILL IN ONE circle)

Schools' Efforts to Partner with Parents

Very Strongly Disagree **Strongly Disagree** **Disagree** **Agree** **Strongly Agree** **Very Strongly Agree**

1. I am considered an equal partner in planning my child's program.
2. I was offered special assistance (such as child care) so that I could participate in the Individualized Education Program (IEP) meeting.
3. At the IEP meeting, we discussed how my child would participate in statewide assessments, such as the M-STEP or MI-Access.
4. At the IEP meeting, we discussed accommodations and modifications that my child would need.
5. All of my concerns and recommendations were documented on the IEP.
6. Written justification was given for the extent that my child would not receive services in the regular classroom.
7. I was given information about organizations that offer support for parents of students with disabilities.
8. I have been asked for my opinion about how well special education services are meeting my child's needs.
9. My child's evaluation report is written in terms I understand.
10. Written information I receive is written in an understandable way.
11. Teachers are available to speak with me.
12. Teachers treat me as a team member.

(For each question, please FILL IN ONE circle)

Very Strongly Disagree **Strongly Disagree** **Disagree** **Agree** **Strongly Agree** **Very Strongly Agree**

Teachers and administrators:

13. – seek out parent input.
14. – show sensitivity to the needs of students with disabilities and their families.
15. – encourage me to participate in the decision-making process.
16. – respect my cultural heritage.
17. – ensure that I fully understand the Procedural Safeguards [the rules in federal law that protect the rights of parents].

The school:

18. – has a person on staff who is available to answer parents' questions.
19. – gives me information regularly about my child's progress on IEP goals.
20. – gives me choices about services that address my child's needs.
21. – offers parents training about special education issues.
22. – offers parents a variety of ways to get in touch with teachers.
23. – gives parents the help they may need to play an active role in their child's education.
24. – provides information on agencies that can assist my child in the transition from school.
25. – explains what options parents have if they disagree with a decision of the school.

Now we would like to ask you some final questions about your family.

26. Please select your relationship to the child (**Please FILL IN ONE circle that best applies**):

Mother Grandparent Other Caregiver: _____
 Father Other Relative

27. Please select the *ethnic* category that best describes how you identify yourself:

Hispanic/Latino Not Hispanic/Latino

28. Please select the *race identity* category that best describes yourself: (**Please FILL IN ONE or MORE**)

American Indian or Alaska Native Asian American Black or African American
 Native Hawaiian/Other Pacific Islander White

29. Your child's age when first referred to early intervention or special education?

Under 1 year **OR** Age in years: _____

THANK YOU for taking time to fill out the Parent Survey – Special Education for children ages 6 through 26.

Please return it to us in the self-addressed envelope.