

Free Library Related Webinars for July 2016

The webinars listed below are available to library staff at no cost. *If you need further information about a program, please check with the organization offering the event.* (All events are listed here in Eastern Time. When you link to an event you may see times listed in the time zone for the organization providing the event. Please read carefully.)

Thank you to Jamie Markus of the Wyoming State Library for providing so much of the information for these monthly listings.

Michigan specific training sessions for MeL:

Gale: Gale MeL Resources Training Schedule <http://tinyurl.com/zak4gyu>

Civic Technologies: <http://civictechnologies.com/training/>

MCLS MeL and MeLCat: <http://mcls.org/training-events/training-events-list/> (These can also be found listed below.)

(All events are listed in Eastern Standard Time below but when you link to an event you may see times listed in the time zone for the organization providing the event. Please read carefully.)

ADVOCACY

July 9: Project Outcome User Panel: Survey Lessons Learned (Public Library Association)

July 13: Get Outside the Lines: Leverage Social Media to Make the Most of Your Campaign (TechSoup)

July 14: Creating Custom Tables and Colorful Maps Using American FactFinder (U.S. Census Bureau)

ASSESSMENT & PLANNING

July 6: Integrated Assessment for Informed Collection Management: A Review of the Pilot Year (Georgia Library Association)

July 12: Webinar Surveys: How to Get Useful Feedback From Your Audience (Idealware)

July 20: Introduction to Fundraising Planning (GrantSpace)

CAREERS

July 14: Everywhere Leaders: How To Move Your Library & Your Career Forward (Utah State Library)

CHILDREN & TEENS

July 7: Embedding Music in the Early Childhood Inclusion Classroom (EdWeb)

July 12: How to Set Up a Minecraft Program for kids (Washington State Library)

July 18: Leading Teens – Accidental Teen Librarian (Idaho Commission for Libraries)

July 27: Early Childhood Science Inquiry is a Journey (Not a Series of Unrelated Activities): Learning from the Research (Connect4Learning)

COLLECTION DEVELOPMENT & MANAGEMENT

July 6: Making Your Catalog Work for Your Community: How to Develop Local Cataloging Standards (Nebraska Library Commission)

July 6: Integrated Assessment for Informed Collection Management: A Review of the Pilot Year (Georgia Library Association)

July 19: Collection Development: Children's and Young Adult Books about Native Americans (Association for Library Service to Children)

July 19: Best Bets for Book Groups (Booklist)

COMMUNICATION

July 6: Everything Tom Ahern Knows in 53 Minutes About Making Your Donor Communications Far More Successful, Leaving Ample Room for Introductions and Such (Nonprofit Hub)

July 12: Webinar Surveys: How to Get Useful Feedback From Your Audience (Idealware)

July 13: Get Outside the Lines: Leverage Social Media to Make the Most of Your Campaign (TechSoup)

July 21: We Need To Talk: Overcoming the fear of having a difficult conversation (Colorado State Library)

July 27: How to Make your Website More Inclusive to All Audiences (American Alliance of Museums)

July 28: Meaningful Donor Conversations that Make More Money (Nonprofit Hub)

DATABASES & eRESOURCES

July 6: Your Business By The Numbers: Census Business Builder App (U.S. Census Bureau)

July 7: Data Tools (U.S. Census Bureau)

July 20: Breezing Along with the RML: Librarian Involvement in Electronic Health Records (National Network of Libraries of Medicine)

DEVELOPMENT & MANAGING CHANGE

July 6: Introduction to Proposal Writing (GrantSpace)

July 7: 2016 ALA Annual Tech Wrapup (American Library Association TechSource)

July 12: Mindful Leadership: How Emotionally Intelligent Are You at Work? (GovLoop)

July 12: 6 Essentials for Teams That Work (Effectiveness Institute)

July 13: Grooming Young Professionals for Success in an Age of Change (Training Magazine Network)

July 14: Everywhere Leaders: How To Move Your Library & Your Career Forward (Utah State Library)

July 14: The Value of Data-Centric Security (GovLoop)

July 14: Gender Inclusivity in Special Libraries (Special Library Association)

July 18: Leading Teens – Accidental Teen Librarian (Idaho Commission for Libraries)

July 27: Cultivating a Library Technoculture: We are Tech Workers! (TechSoup)

FUNDRAISING

July 6: Everything Tom Ahern Knows in 53 Minutes About Making Your Donor Communications Far More \$ucce\$\$ful, Leaving Ample Room for Introductions and Such (Nonprofit Hub)

July 13: How to Create an Effective Donate Page (4Good)

July 20: Introduction to Fundraising Planning (GrantSpace)

July 28: Meaningful Donor Conversations that Make More Money (Nonprofit Hub)

LEGAL

July 14: The Value of Data-Centric Security (GovLoop)

MANAGEMENT

July 6: Introduction to Proposal Writing (GrantSpace)

July 7: Playing by the Rules: Creating an Effective Volunteer Handbook (VolunteerMatch)

July 12: Mindful Leadership: How Emotionally Intelligent Are You at Work? (GovLoop)

July 12: 6 Essentials for Teams That Work (Effectiveness Institute)

July 12: Intro to the Iron Triangle: Quality, Resources, and Time Constraints (Siera Learn)

July 13: Introduction to Project Budgets (GrantSpace)

July 14: Gender Inclusivity in Special Libraries (Special Library Association)

July 27: How to Successfully Manage a Government Project (American Management Association)

MEL or MELCAT

July 14: Story Time, Part One – Every Child Read to Read Webinar Series

OUTREACH & PARTNERSHIPS

July 7: Seeding Engagement and Cultivating Volunteers through Crowdsourcing (Connecting to Collections)

July 7: Before Bilingual Storytime: The Outreach Bridge to Engaging Latino and Spanish-speaking Families (WebJunction)

July 14: Many Paths to Conversation: techniques for successful ESL clubs (Infopeople)

July 19: Serving At-Risk Patrons: Lessons from Library Social Workers (Programming Librarian)

PROGRAMMING

July 12: How to Set Up a Minecraft Program for kids (Washington State Library)

July 14: Many Paths to Conversation: techniques for successful ESL clubs (Infopeople)

July 27: Health Information Resources for Seniors (National Network of Libraries of Medicine)

READERS' ADVISORY

July 12: Handselling: Readers' Advisory for Under the Radar Titles (Booklist)

July 19: Collection Development: Children's and Young Adult Books about Native Americans (Association for Library Service to Children)

July 19: Best Bets for Book Groups (Booklist)

REFERENCE

July 6: Your Business By The Numbers: Census Business Builder App (U.S. Census Bureau)

July 7: Data Tools (U.S. Census Bureau)

July 20: Breezing Along with the RML: Librarian Involvement in Electronic Health Records (National Network of Libraries of Medicine)

July 25: Your Constituents by the Numbers: Accessing Data for Political Boundaries (U.S. Census Bureau)

July 26: The APIs of Data.gov (North Carolina Library Association)

July 27: The Queer Omaha Archives (Nebraska Library Commission)

July 27: Health Information Resources for Seniors (National Network of Libraries of Medicine)

SCHOOL LIBRARIES

July 7: How Chromebooks Can Change Your Classroom: Student and Class Projects using Chromebooks (SimpleK12)

July 7: Embedding Music in the Early Childhood Inclusion Classroom (EdWeb)

July 19: Amazing Digital Projects for All Students with Google Tools (SimpleK12)

July 20: Making Project-Based Learning Work (Education Week)

July 21: Learning Without Borders using Skype in the Classroom (SimpleK12)

July 27: Early Childhood Science Inquiry is a Journey (Not a Series of Unrelated Activities): Learning from the Research (Connect4Learning)

July 28: Chromebooks in the Classroom 101 (SimpleK12)

TECHNOLOGY

- July 7: How Chromebooks Can Change Your Classroom: Student and Class Projects using Chromebooks (SimpleK12)
- July 7: New Fiscal Year, New Deals Through TechSoup (TechSoup)
- July 7: 2016 ALA Annual Tech Wrapup (American Library Association TechSource)
- July 19: Coding for Everyone: How Your Library Can Help Anyone Learn to Code (WebJunction)
- July 19: Amazing Digital Projects for All Students with Google Tools (SimpleK12)
- July 20: Going Digital (Lyrisis)
- July 26: The APIs of Data.gov (North Carolina Library Association)
- July 27: Cultivating a Library Technoculture: We are Tech Workers! (TechSoup)
- July 27: How to Make your Website More Inclusive to All Audiences (American Alliance of Museums)
- July 28: Chromebooks in the Classroom 101 (SimpleK12)

TRAINING & INSTRUCTION

- July 14: Truth About Social Learning (InSync Training)
- July 19: Coding for Everyone: How Your Library Can Help Anyone Learn to Code (WebJunction)
- July 20: Making Project-Based Learning Work (Education Week)
- July 21: Learning Without Borders using Skype in the Classroom (SimpleK12)

VOLUNTEERS

- July 7: Playing by the Rules: Creating an Effective Volunteer Handbook (VolunteerMatch)
- July 7: Seeding Engagement and Cultivating Volunteers through Crowdsourcing (Connecting to Collections)
- July 12: Writing Accurate and Useful Volunteer Position Descriptions (VolunteerMatch)
- July 14: Engaging the Volunteer of the Future (VolunteerMatch)

PROGRAM ABSTRACTS & LOGIN INFORMATION:

July 2016

Wednesday, July 6 (11-12 pm)

Making Your Catalog Work for Your Community: How to Develop Local Cataloging Standards (Nebraska Library Commission) <http://nlc.nebraska.gov/scripts/calendar/eventlist.asp?Mode=ALL>

When it comes to cataloging and classification, consistency obtained through standards is important. That does not mean you have to be at the mercy of the national standards. This presentation will cover many ways in which you can adapt catalog records to make sure they work for your library users – from homegrown classification systems to local subject headings – and offer tips to make sure these practices still provide the consistency needed in a good catalog.

For more information, visit: <http://nlc.nebraska.gov/scripts/calendar/eventlist.asp?Mode=ALL>

Wednesday, July 6 (12:30-1:30 pm)

Everything Tom Ahern Knows in 53 Minutes About Making Your Donor Communications Far More Successful, Leaving Ample Room for Introductions and Such (Nonprofit Hub) <http://nonprofithub.org/webinars/>

If you've ever wanted to jump inside the mind of a leading donor communications expert, this is your chance. Join us for this free webinar where Tom Ahern will tell you everything he knows from years of experience in just 53 minutes. In this webinar you'll learn: the reason donors display loyalty and keep coming back; basic emotional triggers and the reason your fundraising campaign needs a hook; how donors perceive your message; and much more.

For more information, visit: <http://nonprofithub.org/webinars/>

Wednesday, July 6 (1-2 pm)

Your Business By The Numbers: Census Business Builder App (U.S. Census Bureau) <http://www.census.gov/mso/www/training/>

Find out how the Census Bureau measures key information about businesses and industries in this overview of the Economic Census and other economic programs. You will learn how to access statistics on the characteristics of business owners, the number of businesses in a given industry, sales, receipts, payroll, and much more using our new application: Census Business Builder. This training is designed for business people interested in growing their business, raising their awareness of the local community and local competition, researching site locations, among many other uses.

For more information, visit: <http://www.census.gov/mso/www/training/>

Wednesday, July 6 (2-3 pm)

Introduction to Proposal Writing (GrantSpace) <http://grantspace.org/training/calendar/online>

This newly revised webinar will provide you with an overview of how to write a standard project proposal to a foundation. It will include: The basic elements of a proposal; The “do’s” and “don’ts” of writing and submitting a proposal; How to follow up whether the answer is yes or no. For more information, visit: <http://grantspace.org/training/calendar/online>

Wednesday, July 6 (2-3 pm)

Integrated Assessment for Informed Collection Management: A Review of the Pilot Year (Georgia Library Association) http://gla.georgialibraries.org/events_carterette.htm

Collection Assessment can serve numerous functions. It allows a library to better understand the needs of the community, to report assessment findings to administrative stakeholders and, importantly, it informs decisions about collection maintenance. These decisions include matters of selection and withdrawal, among others. The plan recognizes that no single metric is sufficient to serve all of these roles. Rather, it investigates multiple aspects of the collection, including use, patron perception, holdings analysis, areas of existing need, core title list comparisons, and peer benchmarks. Assessment is often considered peripheral to a library’s primary objectives; it measures and reports on library activities from the sidelines. A preferable approach would be for assessment information to be in the hands of decision-makers at the point of need. This model of collection assessment endorses the idea that assessment is best employed when fully integrated into collection workflows and procedures, and distributed among staff who make decisions about selection and withdrawal. Ultimately, this plan seeks to provide structure for improved decision-making and strategic collection growth.

For more information, visit: http://gla.georgialibraries.org/events_carterette.htm

Thursday, July 7 (1-2:30 pm)

Data Tools (U.S. Census Bureau) <http://www.census.gov/mso/www/training/>

Learn how to use a variety of data access tools available online at census.gov. Tools such as QuickFacts, Census Explorer, Easy Stats, My Congressional District, American FactFinder, and more. Live exercises will be used to demonstrate the various tools.

For more information, visit: <http://www.census.gov/mso/www/training/>

Thursday, July 7 (1-4:30 pm)

How Chromebooks Can Change Your Classroom: Student and Class Projects using Chromebooks (SimpleK12) <http://www.simplek12.com/upcoming-webinars/>

Join SimpleK12's world renowned teacher trainers as they share all of their tips and tricks for Chromebooks in the classroom. Free online conference, consisting of four ½-hour sessions starting at the top of each hour: Chromebooks 101: An Intro to Using Chromebooks in the Classroom; Using Google Apps to Create Interactive Student or Class Projects: Creation Tools for Web Browsers: Projects for Students on Chromebooks; and Help Students Take Ownership, Create, Share, and Reflect with Chromebooks and Chrome Apps

For more information, visit: <http://www.simplek12.com/upcoming-webinars/>

Thursday, July 7 (2-3 pm)

New Fiscal Year, New Deals Through TechSoup (TechSoup) <http://www.techsoup.org/community/events-webinars>

Are you new to TechSoup or need an overview of our website to access product donations? With the 2016 fiscal year wrapped up and the new one just begun, join this tour of techsoup.org where we'll navigate our website and focus on showing you some of the new products and services available to your nonprofit or public library. This webinar will give you the opportunity to ask your questions and get you on your way to receiving the donated technology software, hardware, and services you need!

For more information, visit: <http://www.techsoup.org/community/events-webinars>

Thursday, July 7 (2-3 pm)

2016 ALA Annual Tech Wrapup (American Library Association TechSource) <https://goo.gl/rTkgJU>

If you've ever been to an ALA Conference, you know that there's always a lot of tech to see and never enough time to see it all. Whether you're unable to attend this year or you just want to get a good run-down of what you may have missed, our free webinar has got you covered! Our expert panel will discuss what they learned and what trends stood out at the conference and take some audience questions as well! Please join us for this free one-hour event!

For more information, visit: <https://goo.gl/rTkgJU>

Thursday, July 7 (2-3 pm)

Playing by the Rules: Creating an Effective Volunteer Handbook (VolunteerMatch) <http://learn.volunteermatch.org/training-topics>

When was the last time you reviewed your Volunteer Handbook or Policies and Procedures Manual? It's probably been too long. Learn how to create a living document that can help both paid and volunteer staff be better informed and know what is expected of them. A good Volunteer Handbook can also help you better identify and deal with challenging volunteers. Whether you're just starting to create a Handbook or if you're looking for best practices on information to include, this webinar will evaluate the Handbook you have and help you create a stronger framework for your volunteer engagement program.

For more information, visit: <http://learn.volunteermatch.org/training-topics>

Thursday, July 7 (2-3 pm)

Embedding Music in the Early Childhood Inclusion Classroom (EdWeb) <http://home.edweb.net/upcoming-webinars/>

This webinar will help educators find ways to create additional access points into learning through the inclusion of songs and chants throughout the school day. We will look at music activities that support social development, language development, and physical-motor development for ALL children in the early childhood inclusion classroom, including special learners or those with challenging behaviors. You will leave this webinar with an understanding of the learning and social benefits of music while gaining some fun musical tools to include special-learners in the classroom experience. For more information, visit: <http://home.edweb.net/upcoming-webinars/>

Thursday, July 7 (2-3:30 pm)

Seeding Engagement and Cultivating Volunteers through Crowdsourcing (Connecting to Collections) <http://www.connectingtocollections.org/>

Learn from the crowdsourcing experience at the Smithsonian Transcription Center (TC), which has allowed the Smithsonian to use public participation to transcribe and review digitized collections improving access to collections while creating meaningful experiences for the public. These experiences have included learning and discovery with audiences in collections. TC Project Coordinator, Dr. Meghan Ferriter, will describe what has been achieved since the project began in June 2013. We will look at successful approaches, what can be done, and lessons learned from the Smithsonian's crowdsourcing transcription project. She will also consider how the experiences of the TC can be scaled and adapted for any organization seeking to build and sustain public engagement with collections, whether in the digital or real world.

For more information, visit: <http://www.connectingtocollections.org/>

Thursday, July 7 (3-4 pm)

Before Bilingual Storytime: The Outreach Bridge to Engaging Latino and Spanish-speaking Families (WebJunction) <http://www.webjunction.org/events/webjunction.html>

If you want to attract Latino and Spanish-speaking families to your library, the instinct is to launch a bilingual or Spanish-language storytime. It's the "if we build it, they will come" logic for attracting community members who are not being served by the library. Libraries may be disappointed to discover that it doesn't necessarily work that way. In this webinar, recognize the critical role that outreach plays in bridging the gap between Latino and Spanish-speaking families and library services. Hear real-world examples of outreach strategies from librarians who successfully connected with their Latino and Spanish-speaking communities, and learn a basic outreach process that you can adapt for your own community.

For more information, visit: <http://www.webjunction.org/events/webjunction.html>

Tuesday, July 12 (12-1 pm)

How to Set Up a Minecraft Program for kids (Washington State Library) <http://www.sos.wa.gov/library/libraries/firsttuesdays/default>.

If you would like to know the challenges involved in setting up a Minecraft program for kids, attend the July 12th First Tuesdays. Technological knowhow and costs will covered.

For more information, visit: <http://www.sos.wa.gov/library/libraries/firsttuesdays/default.aspx>

Tuesday, July 12 (12-1 pm)

Webinar Surveys: How to Get Useful Feedback from Your Audience (Idealware) <http://idealware.org/online-training>

Webinars are challenging—even for the most experienced presenters—because you can't read eye contact and body language to let you know what's working and what isn't. However, a well-designed post-training survey can provide valuable feedback that you can use to incrementally improve your online presentations. Join us for a free session where we walk you through how to develop and analyze surveys for webinars. Over the course of the hour you'll learn what questions to ask and how to structure your questions to get insightful, actionable feedback. For more information, visit: <http://idealware.org/online-training>

Tuesday, July 12 (2-3 pm)

Mindful Leadership: How Emotionally Intelligent Are You at Work? (GovLoop) <http://tinyurl.com/j4loyrj>

You've probably heard the term "mindful leadership" come up in conversation or a meeting recently. More than just a hot leadership trend, it indicates a shift towards better self-awareness into the workplace. And for good reason. Mindful leadership helps you communicate more effectively, empathize with others (even when you disagree with them), and overcome challenges and conflicts. Join us to learn how mindfulness can help you develop your emotional intelligence which leads to high morale, better employee engagement and increased effectiveness at your organization.

For more information, visit: <http://tinyurl.com/j4loyrj>

Tuesday, July 12 (2-3 pm)

Handselling: Readers' Advisory for Under the Radar Titles (Booklist) <http://www.booklistonline.com/webinars>

This free, hour-long webinar features readers-advisory experts Kaite Mediatore Stover, Director of Readers' Services, Kansas City (MO) Public Library and Booklist's Rebecca Vnuk giving practical advice how to handle special books to your library patrons. Representatives from Harlequin and Polis Books will then present a selection of adult titles that simply beg to be pushed from the stacks

For more information, visit: <http://www.booklistonline.com/webinars>

Tuesday, July 12 (2-3 pm)

Writing Accurate and Useful Volunteer Position Descriptions (VolunteerMatch) <http://learn.volunteermatch.org/training-topics>

A good position description can make the recruitment and placement of volunteers so much easier, but this foundation component of a program is often overlooked or put into a folder and never used. This webinar will start with the basics of what should be included in a position description and will help you create or update position descriptions for all of your volunteer opportunities. Once those position descriptions are created – use them! Learn how accurate and up-to-date position descriptions can help you recruit and train volunteers, and how they can help with retention and the development of leadership positions within your volunteer engagement program.

For more information, visit: <http://learn.volunteermatch.org/training-topics>

Tuesday, July 12 (2-3 pm)

6 Essentials for Teams That Work (Effectiveness Institute) http://www.effectivenessinstitute.com/index.php?option=com_dtregister&Itemid=5

Learn what it takes to build your high performance team. The strongest and most effective teams tap into and activate the strengths of every team member and build an environment rich with trust and respect. This allows for open communication and cohesiveness, which enables a team to rise to its full potential and overcome any obstacle to achieve desired results.

For more information, visit: http://www.effectivenessinstitute.com/index.php?option=com_dtregister&Itemid=5

Tuesday, July 12 (2-3 pm)

Intro to the Iron Triangle: Quality, Resources, and Time Constraints (Siera Learn) <http://www.sieralearn.com/calendar/>

Do you want it Good, Cheap, or Fast? Pick two. The so-called Project Management or Iron Triangle establishes three sets of parameters for projects and enterprises. The Triangle helps keep teams aligned and on track, even while making decisions on the fly.

For more information, visit: <http://www.sieralearn.com/calendar/>

Wednesday, July 13 (1-2 pm)

How to Create an Effective Donate Page (4Good) <https://4good.org/explore/latest/webinars>

With this webinar you'll be able to start to get donations on your nonprofit website. You'll be able to take your donors up the ladder of engagement, you'll be able to prove to them that you are trustworthy, and that your mission truly makes a difference. You'll learn what your donors want the most. You'll learn how to vet a mailing list. You'll also learn how to get more donors to sign up for your email newsletter using social media AND on your website, and, finally, the right words to help people open your emails and get on with donating to your cause!

For more information, visit: <https://4good.org/explore/latest/webinars>

Wednesday, July 13 (1-2 pm)

Grooming Young Professionals for Success in an Age of Change (Training Magazine Network) <http://www.trainingmagnetnetwork.com/calendar>

As of 2015, millennials became the largest generation in the workforce and are driving permanent transformations that will change the course of your business. Yet all young professionals were not created alike. In this participatory webinar, we'll discuss the motivations and development needs of three very different cohorts of workers, including your rising early millennial managers, your late millennial junior staff, and the Generation Z students you must begin understanding and building relationships with if you wish to remain competitive in the near future.

For more information, visit: <http://www.trainingmagnetnetwork.com/calendar>

Wednesday, July 13 (2-3 pm)

Introduction to Project Budgets (GrantSpace) <http://grantspace.org/training/calendar/online>

Are you ready to start fundraising for your project or idea, but don't know what and how much to ask for? If preparing a budget for your foundation grant is holding you back, come learn the basic elements of how to draft a project budget with confidence! This class will provide you with step-by-step instructions on how to generate a standard project budget for a foundation proposal. We will discuss: The basic components of a project budget including income and expenses; How to estimate the realistic cost of a project; what other financial documents you may also need to submit with your proposal.

For more information, visit: <http://grantspace.org/training/calendar/online>

Wednesday, July 13 (2-3 pm)

Get Outside the Lines: Leverage Social Media to Make the Most of Your Campaign (TechSoup) <http://tinyurl.com/jrp7j7b>

Join this free webinar to learn about Outside the Lines, a weeklong celebration demonstrating the creativity and innovation happening in libraries. Whether your organization is large or small, academic or public, you can participate by hosting at least one event or campaign that gets people thinking – and talking – about libraries in a different way. Get a deeper understanding of effective grassroots library marketing by exploring examples of how libraries have used this international initiative to build community and shift perceptions. Discover how you can leverage social media to make the most of your Outside the Lines experience and reach new audiences.

For more information, visit: <http://tinyurl.com/jrp7j7b>

Thursday, July 14 (12-1 pm)

Everywhere Leaders: How To Move Your Library & Your Career Forward (Utah State Library) <https://heritage.utah.gov/library/workshop>

What do leaders look like? - From little league through high school, college and the world of professionals, everyone has known leaders who inspire, motivate, and support everyone around them. Who can (and should) lead? - Everyone wants to be successful. By practicing leadership skills, everyone can contribute to a culture of success. What's in it for you? - What's meaningful in our work is rarely found by those who sit back and watch. You can add more value, more enjoyment, and more excitement to everything you do by acting like a leader. And, your library will shine as a result.

For more information, visit: <https://heritage.utah.gov/library/workshop>

Thursday, July 14 (2-3 pm)

Truth about Social Learning (InSync Training) <https://www.insynctraining.com/complimentary-programs/>

In this session we'll spend some time looking at real examples of social and informal learning as it happens in workplaces all the time, every day. Along the way we'll generate some ideas for locating, supporting and facilitating social learning opportunities toward the greater goal of enhancing organizational performance. For more information, visit: <https://www.insynctraining.com/complimentary-programs/>

Thursday, July 14 (2-3 pm)

The Value of Data-Centric Security (GovLoop) <http://direct.govloop.com/Data-Centric-Security>

As sensitive information continues to increase in volume, so do potential threats. Government organizations must be on guard for data breaches by taking measures to protect valuable data before an incident occurs. This year, the President implemented a Cybersecurity National Action Plan (CNAP) calling for agencies to take a multi-layered data protection approach. While protection at the network level remains essential, adding protection at the data and document level is critical to achieving in depth defense. Join us to learn how data-centric security can help protect your high value documents and digital assets. For more information, visit: <http://direct.govloop.com/Data-Centric-Security>

Thursday, July 14 (2-3 pm)

Gender Inclusivity in Special Libraries (Special Library Association) <http://calendar.sla.org>

Travis Wagner, an advocate for LGBTQI+ inclusivity within cultural institutions, will discuss how to expand beyond written policies of inclusion and actually enact practices that are more engaging and inherently inclusive in nature.

For more information, visit: <http://calendar.sla.org>

Thursday, July 14 (2-3 pm)

Engaging the Volunteer of the Future (VolunteerMatch) <http://learn.volunteermatch.org/training-topics>

The age of one-size fits all volunteer engagement is coming to an end. This webinar will start with a review of some of the things that we know about what volunteers are looking for in an opportunity. It will then help you use this information to start designing volunteer opportunities and determining who is the “right” volunteer for your program. You’ll also learn how “word of mouth” plays such a large role in attracting volunteers to your organization and how social media makes this even more important.

For more information, visit: <http://learn.volunteermatch.org/training-topics>

Thursday, July 14 (3-4 pm)

Many Paths to Conversation: techniques for successful ESL clubs (Infopeople) <https://infopeople.org/training/view/webinar>

This webinar will be of interest to library staff members considering starting or improving an ESL Conversation Club. The primary focus of this webinar is on public libraries, but any library interested in forming a group will find helpful tips and ideas.

For more information, visit: <https://infopeople.org/training/view/webinar>

Thursday, July 14 (3-4 pm)

Creating Custom Tables and Colorful Maps Using American FactFinder (U.S. Census Bureau) <http://www.census.gov/mso/www/training/>

Did you ever want to dabble in data visualizations but don't know how? If so, this introductory workshop to some of the most useful American FactFinder tools might be the best place to start! This brief (40 minute) hands-on demonstration will explain how users can easily modify default table and map views to customize their output. In this course, users should expect to be able to create custom tables and colorful maps while building upon existing knowledge of American FactFinder.

For more information, visit: <http://www.census.gov/mso/www/training/>

Thursday, July 14 (4-5 pm)

Story Time, Part One – Every Child Ready to Read Webinar Series (Library of Michigan) <http://www.solutionwhere.com/lom/cw/showcourse.asp?77>

Join The Library of Michigan for in-depth information on special early literacy topics. The topic for the month of July is Story Time, Part One. All webinars will be recorded. If a date or time is inconvenient, feel free to register in order to get a link to the recording emailed directly to you. Registration is free. Our presenter will be Sue McCleaf Nespeca of Kit Lit Consulting, who has many years of experience working with and training about early literacy services in public libraries.

For more information and to register, visit: <http://www.solutionwhere.com/lom/cw/showcourse.asp?77>

Monday, July 18 (2:30-3:30 pm)

Leading Teens – Accidental Teen Librarian (Idaho Commission for Libraries) <http://libraries.idaho.gov/page/info2go>

Join us for a webinar on becoming an accidental teen librarian with a focus on leading teens.

For more information, visit: <http://libraries.idaho.gov/page/info2go>

Tuesday, July 19 (12-1 pm)

Collection Development: Children's and Young Adult Books about Native Americans (Association for Library Service to Children) <http://tinyurl.com/j335ju4>

Are you worried that your collection of books by/about Native peoples is in need of a 21st century update so that it accurately reflects Native peoples of the past and present? Are you concerned that your collection has too many biased depictions of them? In this webinar, Dr. Debbie Reese will offer tips and ideas to think about as you select and weed your collections. Attendees will gain an understanding of Native sovereignty and nationhood and how that distinguishes Native peoples from other underrepresented groups in the US; Attendees will learn about the significance of Native stories and how Native Nations view their stories; Attendees will be introduced to Native writers who write for children and young adults; Attendees will learn to see bias and error in classic and popular books for children and young adults.

For more information and to register, visit: <http://tinyurl.com/j335ju4>

Tuesday, July 19 (2-3 pm)

Serving At-Risk Patrons: Lessons from Library Social Workers (Programming Librarian) <http://programminglibrarian.org/learn>

Discussion of homelessness in the District of Columbia and the District of Columbia Public Library's unique role in the lives of people experiencing homelessness, including DCPL initiatives targeting this population and plans for future initiatives serving customers returning from jail/prison, many of whom lack stable living arrangements. Discussion of Oak Park (Ill.) Public Library's role in serving vulnerable populations and the guiding philosophies that influence the library's work. Other topics will include patron advocacy, strategic partnerships, and how to safely engage with challenging patrons.

For more information, visit: <http://programminglibrarian.org/learn>

Tuesday, July 19 (2-3 pm)

Best Bets for Book Groups (Booklist) <http://www.booklistonline.com/webinars>

Looking for fresh titles for your book discussion group? Join representatives from Penguin Random House, HarperCollins, Norton, Macmillan, and Sourcebooks as they showcase their favorite upcoming and backlist titles that are a perfect fit for adult book groups. This free, one-hour webinar is moderated by Rebecca Vnuk, Booklist Editor for Collection Management and Library Outreach.

For more information, visit: <http://www.booklistonline.com/webinars>

Tuesday, July 19 (3:00-3:30 pm)

Amazing Digital Projects for All Students with Google Tools (SimpleK12) <http://www.simplek12.com/upcoming-webinars/>

It has been said that a good picture is worth a thousand words - and students of all ages can use pictures to develop and convey what they know. Google Apps, Extensions, and Add-ons are amazing tools that students of all ages can use to create digital projects that allow them to demonstrate knowledge and express themselves. Join Matt Bergman as he shares how you can combine the power of Google, images, and videos to develop powerful learning experiences for all students. In addition to discussing the tools, Matt will share examples of how they can be used in the classroom.

For more information, visit: <http://www.simplek12.com/upcoming-webinars/>

Tuesday, July 19 (3-4 pm)

Coding for Everyone: How Your Library Can Help Anyone Learn to Code (WebJunction) <http://www.webjunction.org/events/webjunction.html>

Computer programming, or coding, is a digital literacy skill that has become as important as reading and writing. Learning to code builds rational thinking and problem-solving skills, providing powerful tools that transfer to other subjects and create lifelong learners. Libraries have stepped up to help everyone learn the basics of coding - preschoolers, elementary school kids, tweens, teens, young adults, mid-career professionals, and retirees. In this webinar, learn why coding is important for everyone. Hear examples of informal and facilitated learning approaches, resources and best practices for library coding programs for a variety of audiences. And the best news is that you don't need any specialized training in computer programming yourself to run a successful program!

For more information, visit: <http://www.webjunction.org/events/webjunction.html>

Wednesday, July 20 (12-1 pm)

Breezing Along with the RML: Librarian Involvement in Electronic Health Records (National Network of Libraries of Medicine) <http://nnlm.gov/mcr/education/breezing>

This is a free monthly update on health sciences topics of interest for public librarians or anyone else! This session will feature a panel of librarians discussing opportunities and challenges for librarians to be involved in supporting clinical care through Electronic Health Record Systems. You do not need to register.

For more information and login instructions visit: <http://nnlm.gov/mcr/education/breezing> or contact Jim Honour at jhonour@uwyo.edu or 307-766-6537

Wednesday, July 20 (2-3 pm)

Introduction to Fundraising Planning (GrantSpace) <http://grantspace.org/training/calendar/online>

Does your organization need help directing its fundraising efforts? Planning focuses your organization by setting fundraising priorities and helps give staff and board members a roadmap to success. This introductory class will provide you the basic steps for developing a fundraising plan, including tips on: Making your case for support; diversifying your organization's fundraising base; Creating a plan of action. Start thinking about your organization's fundraising strategies!

For more information, visit: <http://grantspace.org/training/calendar/online>

Wednesday, July 20 (2-3 pm)

Making Project-Based Learning Work (Education Week) <http://www.edweek.org/ew/marketplace/webinars/webinars.html>

Project-based learning (PBL) is becoming increasingly popular. But it's easier to call something "project-based learning" than it is to develop rigorous, effective projects. The Buck Institute for Education developed guidelines for "gold standard" project-based learning to help guide teachers and schools looking to make the most of project-based learning. In this webinar, we'll be joined by John Larmer, the editor-in-chief at the Buck Institute for Education, and two expert project-based learning practitioners to discuss the "gold standard" project-based learning elements and the challenges and possibilities inherent in this approach.

For more information, visit: <http://www.edweek.org/ew/marketplace/webinars/webinars.html>

Wednesday, July 20 (2-3 pm)

Going Digital (Lyrisis) <http://www.lyrisis.org/Pages/Events.aspx>

Join us for a one hour free webinar that briefly introduces the critical components of digital content creation and collection development.

For more information, visit: <http://www.lyrisis.org/Pages/Events.aspx>

Thursday, July 21 (2-3 pm)

We Need To Talk: Overcoming the fear of having a difficult conversation (Colorado State Library) <http://cslinsession.cvlites.org/>

Join us for this conversation...about difficult conversations! When faced with having a difficult conversation do you find yourself procrastinating, back peddling, dodging, panicking, or finding yourself filled with dread? Whether the conversation is with staff, a patron, your family, or an annoying neighbor this session will help to move you forward. These conversations don't have to be difficult if you prepare in advance and leave your emotions out of the equation.

For more information, visit: <http://cslinsession.cvlites.org/>

Thursday, July 21 (3:00-3:30 pm)

Learning Without Borders using Skype in the Classroom (SimpleK12) <http://www.simplek12.com/upcoming-webinars/>

Current technologies and modes of communication have made the world seem smaller and allowed individuals to become more interconnected - giving you and your student's easy access to people, information, and cultures across the globe. In this webinar, discover how to use Skype in the Classroom to connect with experts and other classrooms around the world. Join Kyle Calderwood as he shows you how to get started with Skype and shares examples of what it can do for you and your students. Do you want your students to discuss a book with the author? Or do you need a park ranger from Yosemite to show your class various plants and animals found in the park? All this and so much more are possible using Skype in the Classroom.

For more information, visit: <http://www.simplek12.com/upcoming-webinars/>

Monday, July 25 (1-2:30 pm)

Your Constituents by the Numbers: Accessing Data for Political Boundaries (U.S. Census Bureau) <http://www.census.gov/mso/www/training/>

Learn how to access statistics about your constituents living within political boundaries such as Congressional Districts, Legislative Districts, Precincts, etc. Using the American FactFinder you will be able to download and map demographic, socioeconomic, housing, and business data for your political geographies.

For more information, visit: <http://www.census.gov/mso/www/training/>

Tuesday, July 26 (12-1 pm)

The APIs of Data.gov (North Carolina Library Association) <http://www.nclaonline.org/>

Have you ever heard people talking about APIs and wondered what they are and why someone would use them? Have you ever tried to use Data.gov and felt overwhelmed by all of the different data formats available? This webinar aims to answer these questions by explaining APIs and their purpose, showing how to navigate Data.gov and understand the different data types offered, and demonstrate how you can leverage APIs in your projects.

For more information, visit: <http://www.nclaonline.org/>

Wednesday, July 27 (11-12 pm)

The Queer Omaha Archives (Nebraska Library Commission) <http://nlc.nebraska.gov/scripts/calendar/eventlist.asp?Mode=ALL>

The Queer Omaha Archives, in Criss Library Archives & Special Collections at the University of Nebraska at Omaha, preserves and provides access to the history of LGBTQIA+ life in the region. The archives collects, preserves, and makes available to the public material documenting the diverse people and organizations of the greater Omaha region and their experiences and work.

For more information, visit: <http://nlc.nebraska.gov/scripts/calendar/eventlist.asp?Mode=ALL>

Wednesday, July 27 (12-1 pm)

How to Successfully Manage a Government Project (American Management Association) <http://www.amanet.org/news/events-calendar.aspx>

Program and Project Managers (PMs) have the primary responsibility for developing and managing projects according to government requirements and measurable performance standards. They ensure that all activities in the project life-cycle achieve their intended outcomes. This session will address the government PM's role and a number of tools that can be used during performance of the project to ensure a successful post-award phase of the acquisition process.

For more information, visit: <http://www.amanet.org/news/events-calendar.aspx>

Wednesday, July 27 (2-3 pm)

Cultivating a Library Technoculture: We are Tech Workers! (TechSoup) <http://tinyurl.com/h4p6tld>

Come to this free webinar to learn from Markham Public Library Managers Pam Saliba and Andrea Cecchetto. They will help you gain a better understanding of the importance of linking company culture to large-scale service model changes. Learn to better prepare for challenges that might be encountered while cultivating your library's technoculture, based on the actual challenges encountered by Markham Public Library staff. Walk away with best practices and tips from Markham Public Library's experience, which can be applied to your own organizational change initiatives regarding technology.

For more information, visit: <http://tinyurl.com/h4p6tld>

Wednesday, July 27 (2-3:30 pm)

Early Childhood Science Inquiry is a Journey (Not a Series of Unrelated Activities): Learning from the Research (Connect4Learning) <http://www.earlychildhoodwebinars.com/presentations/>

No matter what prior experiences your young students have had, engaging in science and engineering activities and the related discussions can help them learn more about the natural and human-made world. By including science and engineering learning every day for your students, you are providing experiences that will prepare them for later learning and stimulate children's' interest in learning mathematics and literacy skills as they seek to quantify and share their work. As a class endeavor, science and engineering learning will be the delight and responsibility of all students, not only the few who have family support for such interest.

For more information, visit: <http://www.earlychildhoodwebinars.com/presentations/>

Wednesday, July 27 (2-3:30 pm)

How to Make your Website More Inclusive to All Audiences (American Alliance of Museums) <http://www.aam-us.org/resources/online-programs>

In this webcast, presenters will provide a general overview of accessible website design for audiences of different functional abilities. Our panel of experts will focus on standards and best practices, graphic design aspects, institution-wide engagement, user testing, and regulatory and legal issues related to websites as public accommodation. With targeted tips that you can implement after the webinar, these experts will offer practical strategies for planning, delivering, and evaluating accessible websites that can be used by people of all abilities.

For more information, visit: <http://www.aam-us.org/resources/online-programs>

Wednesday, July 27 (3-4 pm)

Health Information Resources for seniors (National Network of Libraries of Medicine) <http://nnlm.gov/mcr/services/updates/spotlightresources.html>

Annette Parde-Maass, Nebraska/ Education Coordinator, will present "Health Information Resources for seniors." This is a free monthly webinar conducted by coordinators in the NN/LM Midcontinental Region. Continuing education credit is available. No registration needed. The National Library of Medicine (NLM) offers a suite of resources to assist you in research related to health quality, costs, and access.

For more information, visit: <http://nnlm.gov/mcr/services/updates/spotlightresources.html> or contact Jim Honour at jhonour@uwyo.edu or 307-766-6537

Thursday, July 28 (10-3:30 pm)

Chromebooks in the Classroom 101 (SimpleK12) <http://www.simplek12.com/upcoming-webinars/>

Free online conference, consisting of six ½-hour sessions starting at the top of each hour: Chromebooks 101: An Intro to Using Chromebooks in the Classroom; 10 Google Chrome Extensions I Use in My Classroom Every Day!; Chrome Extensions to Support Struggling Students; Time-Saving Forms, Surveys, and Quizzes with Google Forms; Google Drive Add-ons and Chrome Extensions that Enhance Productivity; and Get Started Creating Engaging Student Projects with Chromebooks.

For more information, visit: <http://www.simplek12.com/upcoming-webinars/>

Thursday, July 28 (11-12 pm)

Meaningful Donor Conversations that Make More Money (Nonprofit Hub) <http://nonprofithub.org/webinars/>

Being able to have a deep and meaningful conversation with a donor remains a powerful tool all fundraisers need, it's all about asking great questions and listening well. Face to face conversations remain the most powerful way to develop a relationship – despite all of today's technological advancements. Focusing on practical tips on listening, interacting with donors one on one, and asking "magic questions", this webinar will give you the tools you need to be a great major gifts fundraiser.

For more information, visit: <http://nonprofithub.org/webinars/>