

Guidance for Reporting Courses in TSDL

Part I: General Guidance

Districts should use the most accurate and descriptive codes possible; thus, the general rule of thumb should be to choose the course code that most tightly aligns with the content delivered and assessed in the course. Below are some guidelines for course reporting, but ultimately the course codes that are reported in TSDL are the discretion of local districts.

1. Guidelines for determining if a course should be reported as an elementary or secondary course:
 - If a student receives high school credit for successfully completing the course, then the Secondary School Course Classification System should be used to determine the appropriate course code.
 - If a student does not receive high school credit for successfully completing the course, then the course should be treated as an elementary course and coded using the Prior-to-Secondary School Course Classification system.
2. Guidelines for determining when to report elementary courses individually by content area or as a non-subject-specific course:

Is the subject taught as part of an all-inclusive classroom with the same teacher(s) instructing all or most of the content?

- If the content is taught as part of a self-contained classroom with the same teacher delivering instruction in most or all of the content areas, then the prior-to-secondary non-subject specific course code based on the course level should be reported (e.g. 73031 = 1st grade course level, 73032 = 2nd grade course level).
 - NOTE: If a student also has pull-out classes with other teachers, such as art, music, or physical education, the specific course code for these breakout courses and the appropriate teacher PICs may be reported to ensure growth data is available to the local district to aid in these teachers' evaluations.
 - If the content is not taught as part of a self-contained classroom with the same teacher delivering instruction in most or all of the content areas, then the applicable prior-to-secondary codes for each course should be reported.
3. Guidelines for determining how to report elementary courses taught in multiage classroom settings:

- If all students in the multi-age classroom are receiving instruction in content at one grade level, it is appropriate to use the "generic" prior-to-secondary course code (73039).
 - If individual students are receiving instruction in content at various grade levels, then reporting this class with the generic code does not accurately describe the instruction provided. It would be more appropriate to report using the grade-level course code applicable to each student. Therefore, a multi-age classroom may have multiple course codes even though the students sit in the same room and are taught by the same instructor(s).
4. Guidelines for determining how to report courses designed specifically for English Language Learners (ELL):
- If a course for ELL is designed to assist students in developing and acquiring English language skills, then the course should be coded as an English Language development course (e.g., 51996 for prior-to-secondary or 01008 for secondary).
 - If a course for ELL is designed to deliver instruction in a specific content area (e.g., mathematics, social studies) for which students will receive credit for successful completion, in addition to the development of English language skills, then it would be more appropriate to code the course with the corresponding content area course code. Local districts may also decide to assign more than one code (e.g., one for ELL and one for the content area) to this type of course.

Part II: The Michigan Merit Curriculum

The Chart below provides the recommended course codes for each of the required Michigan Merit Curriculum required credits.

Subject Area Credit Requirements	Recommended NCES Secondary Course Codes
<p>4.0 English Language Arts Credits</p> <ul style="list-style-type: none"> • 1.0 Credit English Language Arts 9th grade • 1.0 Credit English Language Arts 10th grade • 1.0 Credit English Language Arts 11th grade • 1.0 Credit English Language Arts 12th grade 	<p>4.0 English Language Arts Credits</p> <ul style="list-style-type: none"> • 01001 English Language Arts I (9th grade) • 01002 English Language Arts II (10th grade) • 01003 English Language Arts III (11th grade) • 01004 English Language Arts IV (12th grade)
<p>4.0 Mathematics Credits</p> <ul style="list-style-type: none"> • 1.0 Credit Algebra I • 1.0 Credit Geometry • 1.0 Credit Algebra II • 1.0 Credit Mathematics/Math-Related 	<p>4.0 Mathematics Credits</p> <ul style="list-style-type: none"> • 02052 Algebra I • 02072 Geometry • 02056 Algebra II • Will vary depending on local course offerings
<p>3.0 Science Credits</p> <ul style="list-style-type: none"> • 1.0 Credit Biology • 1.0 Credit Chemistry or Physics • 1.0 Additional Science Credit 	<p>3.0 Science Credits</p> <ul style="list-style-type: none"> • 03051 Biology • 03101 Chemistry or 03151 Physics • Will vary depending on local course offerings
<p>3.0 Social Studies Credits</p> <ul style="list-style-type: none"> • 0.5 Credit Civics • 0.5 Credit Economics • 1.0 Credit US History and Geography • 1.0 Credit World History and Geography 	<p>3.0 Social Studies Credits</p> <ul style="list-style-type: none"> • 04161 Civics • 04201 Economics • 04101 US History – Comprehensive • 04052 World History and Geography
<p>1.0 Physical Education and Health Credit</p> <ul style="list-style-type: none"> • 0.5 Credit Physical Education • 0.5 Credit Health 	<p>1.0 Physical Education and Health Credit</p> <ul style="list-style-type: none"> • 08001 Physical Education • 08051 Health Education
<p>1.0 Visual, Performing, Applied Arts Credit</p>	<ul style="list-style-type: none"> • Will vary depending on local course offerings
<p>2.0 World Language Credits (Begins with Class of 2016)</p>	<ul style="list-style-type: none"> • Will vary depending on local course offerings

Part III: Grade Level Specific Guidance

In most circumstances, it is recommended that course codes for each content area be used at each grade level, whether content is delivered in separate pull-out classes or within a self-contained classroom. If, however, the majority of content is delivered in an integrated manner (e.g., thematic units, project-based learning, integrated instruction), then a self-contained classroom or course may be coded as grade level nonsubject specific.

Kindergarten

51028 English Language Arts (kindergarten)
52030 Mathematics (kindergarten)
53230 Science (kindergarten)
54430 Social Studies (kindergarten)
73030 Kindergarten Nonsubject Specific

First Grade

51029 English Language Arts (1st grade)
52031 Mathematics (1st grade)
53231 Science (1st grade)
54431 Social Studies (1st grade)
73031 Grade 1 Nonsubject Specific

Second Grade

51030 English Language Arts (2nd grade)
52032 Mathematics (2nd grade)
53232 Science (2nd grade)
54432 Social Studies (2nd grade)
73032 Grade 2 Nonsubject Specific

Third Grade

51031 English Language Arts (3rd grade)
52033 Mathematics (3rd grade)
53233 Science (3rd grade)
54433 Social Studies (3rd grade)
73033 Grade 3 Nonsubject Specific

Fourth Grade

51032 English Language Arts (4th grade)
52034 Mathematics (4th grade)
53234 Science (4th grade)
54434 Social Studies (4th grade)
73034 Grade 4 Nonsubject Specific

Fifth Grade

51033 English Language Arts (5th grade)
52035 Mathematics (5th grade)
53235 Science (5th grade)

54435 Social Studies (5th grade)
73035 Grade 5 Nonsubject Specific

Sixth Grade

51034 English Language Arts (6th grade)
52036 Mathematics (6th grade)
53236 Science (6th grade)
54436 Social Studies (6th grade)
73036 Grade 6 Nonsubject Specific

Seventh Grade

51035 English Language Arts (7th grade)
52037 Mathematics (7th grade)
53237 Science (7th grade)
54437 Social Studies (7th grade)
73037 Grade 7 Nonsubject Specific

Eighth Grade

51036 English Language Arts (8th grade)
52038 Mathematics (8th grade)
53239 Science

(Note: There are no 8th grade Grade Level Content Expectations for science. Typically, LEAs choose to begin addressing High School Content Expectations for science in 8th grade. As described above, if the science course taken in 8th grade bears high school credit, then the appropriate secondary course code should be used. If high school credit is not awarded, the Science – non-grade differentiated code listed here should be used for Grade 8 science.)

54438 Social Studies (8th grade)
73038 Grade 8 Nonsubject Specific