

Medicaid Autism BHT/ABA Services Qualified Providers

Qualified Provider	Education and Training Requirements	License/Certification	Services Provided
Board Certified Behavior Analyst-Doctoral (BCBA-D)	<ul style="list-style-type: none"> Minimum of a doctoral degree from an accredited institution conferred in a degree program in which the candidate completed a course sequence approved by the Behavior Analyst Certification Board (BACB). 	Current certification as a BCBA-D through the Behavior Analyst Certification Board (BACB).	<ul style="list-style-type: none"> Behavioral assessment Behavioral intervention Behavioral observation and direction
Board Certified Behavior Analyst (BCBA)	<ul style="list-style-type: none"> Minimum of a master's degree from an accredited institution conferred in a degree program in which the candidate completed a course sequence approved by the Behavior Analyst Certification Board (BACB). 	Current certification as a BCBA through the Behavior Analyst Certification Board (BACB).	<ul style="list-style-type: none"> Behavioral assessment Behavioral intervention Behavioral observation and direction
Board Certified Assistant Behavior Analyst (BCaBA)	<ul style="list-style-type: none"> Minimum of a bachelor's degree from an accredited institution conferred in a degree program in which the candidate completed a course sequence approved by the Behavior Analyst Certification Board (BACB). Works under the supervision of the BCBA/BCBA-D. 	Current certification as a BCaBA through the Behavior Analyst Certification Board (BACB).	<ul style="list-style-type: none"> Behavioral assessment Behavioral intervention Behavioral observation and direction
<p style="text-align: center;">Licensed Psychologist (LP)</p> <p><i>Must be certified as a BCBA by September 30, 2020</i></p>	<ul style="list-style-type: none"> A minimum of one year experience in treating children with ASD based on the principles of behavior analysis. Minimum doctoral degree from an accredited institution. Works within their scope of practice and has extensive knowledge and training in behavior analysis. Extensive knowledge is defined as having received documented coursework at the graduate level from an accredited university in at least three of the six following areas: <ol style="list-style-type: none"> Ethical considerations. Definitions & characteristics and principles, processes & concepts of behavior. Behavioral assessment and selecting interventions outcomes and strategies. Experimental evaluation of interventions. Measurement of behavior and developing and interpreting behavioral data. Behavioral change procedures and systems supports. Works in consultation with the BCBA/BCBA-D to discuss the caseload, progress, and treatment of the child with ASD. 	<p style="text-align: center;">Doctoral level psychologist licensed by the State of Michigan. Must complete all coursework and experience requirements.</p>	<ul style="list-style-type: none"> Behavioral assessment Behavioral intervention Behavioral observation and direction
Limited Licensed Psychologist (LLP)	<ul style="list-style-type: none"> A minimum of one year experience in treating children with ASD based on the principles of behavior analysis. Minimum of a master's or doctoral degree from an accredited institution. Works within their scope of practice and has extensive knowledge and training in behavior analysis. Extensive knowledge is defined as having received documented 	<p>Doctoral or master's level psychologist licensed by the State of Michigan. Must complete all coursework and</p>	<ul style="list-style-type: none"> Behavioral assessment Behavioral intervention Behavioral observation and direction

<p><i>Must be certified as a BCBA by September 30, 2020</i></p>	<p>coursework at the graduate level from an accredited university in at least three of the six following areas:</p> <ol style="list-style-type: none"> 1. Ethical considerations. 2. Definitions & characteristics and principles, processes & concepts of behavior. 3. Behavioral assessment and selecting interventions outcomes and strategies. 4. Experimental evaluation of interventions. 5. Measurement of behavior and developing and interpreting behavioral data. 6. Behavioral change procedures and systems supports. <ul style="list-style-type: none"> • Works in consultation with the BCBA/BCBA-D to discuss the progress and treatment of the child with ASD. 	<p>experience requirements.</p>	
<p>Qualified Behavioral Health Professional (QBHP)</p> <p><i>Must be certified as a BCBA by September 30, 2020</i></p>	<p>Must meet at least one of the following state requirements:</p> <ul style="list-style-type: none"> • Must be a physician or licensed practitioner with specialized training and one year of experience in the examination, evaluation, and treatment of children with ASD. • Minimum of a master's degree in a mental health-related field from an accredited institution with specialized training and one year of experience in the examination, evaluation, and treatment of children with ASD. Works within their scope of practice and has extensive knowledge and training in behavior analysis. Extensive knowledge is defined as having received documented coursework at the graduate level from an accredited university in at least three of the six following areas: <ol style="list-style-type: none"> 1. Ethical considerations. 2. Definitions & characteristics and principles, processes & concepts of behavior. 3. Behavioral assessment and selecting interventions outcomes and strategies. 4. Experimental evaluation of interventions. 5. Measurement of behavior and developing and interpreting behavioral data. 6. Behavioral change procedures and systems supports. <ul style="list-style-type: none"> • Works under the supervision of the BCBA/BCBA-D. 	<p>A license or certification is not required, but is optional.</p>	<ul style="list-style-type: none"> • Behavioral assessment • Behavioral intervention • Behavioral observation and direction
<p>Behavior Technician (BT)</p>	<ul style="list-style-type: none"> • Will receive 40 hours of training in accordance with the Behavior Analyst Certification Board (BACB) Registered Behavior Technician (RBT) Task List as conducted by a professional experienced in BHT services (BCBA, BCaBA, LP, LLP, and/or QBHP), but is not required to register as an RBT with the BACB upon completion in order to furnish services. • Must be at least 18 years of age • Must be able to practice universal precautions to protect against the transmission of communicable disease • Must be able to communicate expressively and receptively in order to follow individual plan requirements and beneficiary-specific emergency procedure, and to report on activities performed 	<p>A license or certification is not required.</p>	<ul style="list-style-type: none"> • Behavioral intervention

	<ul style="list-style-type: none">• Must be in good standing with the law (i.e., not a fugitive from justice, a convicted felon who is either under jurisdiction or whose felony relates to the kind of duty to be performed, or an illegal alien)• Must be able to perform and be certified in basic first aid procedures• Must be trained in the IPOS/behavioral plan of care utilizing the person-centered planning process.• Works under the supervision of the qualified provider who is able to perform behavioral observation and direction (i.e. BCBA, BCBA-D, BCaBA, LP, LLP or QBHP) and who provides oversight of the behavioral plan of care, with minimally one hour of clinical observation and direction for every 10 hours of direct treatment.		
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